



Celebrate Learning  
CBSE  
Mundhwa, Pune

Vol. 10.13 October 2024



## Contents



From the Principal's Desk	1
Big News	1
Flavours from Our Orchard	2
I Know More, I Grow More	3
Impressions and Expressions	7
Club of the Month	7
Special Assemblies	7
Our Green Ways	8
I Did It!	8
Personality of the Month	9
Teachers' Corner	10
Parents' Prerogative	10
I Can Do It	12
From the Editorial Team	12
Thought for the Month	12

## From the Principal's Desk

Regular and meaningful social interactions contribute to a healthier, happier, and more fulfilled life. If these interactions are with our friends and loved ones the joy multiplies. Our country being the land of festivals, offers ample occasions to connect, share traditions, and create memories. Our celebrations are filled with customs, rituals, and activities that foster a sense of togetherness, whether it's preparing special meals, decorating, or simply spending time with family and friends.

Let's seize this forthcoming festive season, take a much-needed break, and relax from the monotonous daily grind while connecting and spending time with our loved ones.

I hope that this time of year fosters a positive attitude on life by bringing humility, compassion, and thankfulness!

Gunjan Srivastava



## Big News!

### A Proud Moment for The Orbis School!

We are proud to share that our campus has ranked No. 1 in Maharashtra by Education for Best in Innovative Teaching (2024-25). It really speaks for itself how committed we are to innovation and excellence in education. Thank you, dear teachers, loving parents, and energetic students for making it all possible! Together, we inspire and innovate within our learning environment



### OrbiCup- Annual Inter School Football Tournament (16th-17th October)

The Orbis School, Mundhwa hosted the 8th edition of the OrbiCup on 16th and 17th of October, 2024. Around 15 schools and 32 teams of all age groups participated in the tournament.

The spectators were treated to an excellent display of skill, grit, determination and fervour by the participants. The most impressive was the Under 11 Boys competition. The little players showed no shortfall of enthusiasm and resoluteness and of course excellent skills. The tournament also witnessed nail biting finishes and penalty shootouts that added to the overall excitement and zeal. Such tournaments help players to, not just develop tactical skills but also imbibe important social skills like cooperation, group cohesion and team bonding.



Vol. 10.13 October 2024

The highlight of the tournament was the performance of the under 17 girls team of Orbis 2. This team carried an extra stock of determination and the passion that was evident on the field. Communication and ball play between the players was top grade. All the hard work over the past days paid off with them winning the final. Added to this game, we cannot miss out mentioning the excellent display of passion by the Under 17 boys teams of both Orbis 1 and the Kalyani School, Manjri. The spectators experienced a thrilling time throughout. Many congratulations to the winning sides. The final results are as following:

Category	Winner	Runner Up
Under 11 Boys	Holy Angels Convent School	The Orbis School, Mundhwa
Under 14 Boys	The Kalyani School	The Orbis School, Keshav Nagar
Under 17 Boys	The Kalyani School	The Orbis School, Keshav Nagar
Under 17 Girls	The Orbis School, Mundhwa	The Orbis School, Keshav Nagar



### Congratulations, Maanav Sharma!

We proudly celebrate Maanav's remarkable achievement of securing All India Rank 9 in the NDA selection. His dedication, perseverance, and hard work have set a shining example for all students. As he embarks on this exciting journey in the Indian Armed Forces, we wish him immense success, growth, and strength in overcoming future challenges. Well done, Maanav! Your success brings honour to The Orbis School!



## Flavours from our orchard

### Wild Animals, Young ones, and their homes (1st to 4th October)

The world of animals enchants children. To nourish their curiosity, numerous fun and play-way activities were conducted based on the theme of wild animals, young ones, and their homes. Matching animals to their homes, picture talks, storytelling, and videos were shown. Unleashing their creativity, our young learners created miniature animal homes using clay, paper scraps and empty boxes. All the children were excited and eager to know more about wild animals. Children were educated to appreciate, care, and protect these amazing animals with whom we share our planet.

**Shweta Mutha, CT Jr Kindergarten Orange**



### Swachhta Week (3rd to 4th October)

Swachhta week for Pre Primary got off with activities moving towards a clean sustainable India. Teachers' talk encouraged the students to follow hygienic washroom practices. Each classroom followed their daily cleanliness practices, and children played their part in contributing thereby maintaining a clean classroom and therefore maintaining a clean school. Our enthusiastic students participated in an awareness rally chanting slogans of Clean India, Swachh road, Swachh school, Swachh city and Swachh India.

### Birds (7th to 11th October)

As part of the weekly theme the students were introduced to birds and their features. During this week students learnt about different kinds of birds and their importance. They played a fun game of guessing bird names through their sounds or features. Our learners made simple bird nests by using paper plates and were amazed to know how talented birds were when they built their own nests. Students created beautiful birds using colourful paper which fostered their creativity and fine motor skills.

**Sneha Kank, CT Jr KG Apple**



## Orbitheatrum (19th October)

“A magical journey of Fun and Adventures” Orbitheatrum the annual cultural event offered a diverse range of stage performers that catered to a wide range of talent and interest like dance, drama and singing. This extravaganza was especially designed for little explorers of Pre-Primary, featuring fairy tale characters like Alice, Queen of hearts, Goldilocks and Gingerbread man. Wonderland adventures are a tapestry woven with curiosity, imagination and creativity taking us to the whimsical world filled with awe and wonder. Cultural exposure provides a platform to children to express themselves creatively. It also boosts their confidence and self-esteem. It was an unlimited enchanting cultural experience where the unexpected was the only certainty!

**Ratnapriya CT, Sr Kindergarten Mango**



## Transport - Road and Rail (21st to 25th October)

Transportation themed activities foster curiosity among children while developing crucial cognitive and motor skills. Pre primary level students learned about different kinds of road and rail transport. To imbue children with elementary rules regarding road safety, teachers practiced basic safety rules in street crossing or walking on the road. All of them spoke of the safety aspect while driving vehicles and the proper ways of wearing helmets on a two wheeler and seat belts while driving a car. All of them enjoyed learning a few road signs through the game of Bingo. Learning became fun, and an awareness about road signs and safety rules was also developed from the early years of schooling. Children not only designed the pictures of signals and Zebra crossings but also witnessed a wonderful model of various vehicles.

**Samreen Patel, CT Sr Kindergarten Peach**

 **I Know More, I Grow More**

## Swachhata Hi Sewa (27th September)

The Interactors conducted different activities to create Swachhata awareness in the school. They took Swachhata pledge and then proceeded for the Awareness Rally by shouting slogans like 'Clean and green is our perfect Dream', 'Cleanliness will be nationwide, but first you start from your side', 'Think clean, use dustbin'. The Interactors divided themselves in groups and shared the importance of cleanliness amongst the primary students. Some of them went to different clubs to motivate the students to inculcate a habit of cleanliness by keeping their bags, lockers, class, school and houses clean. They enjoyed cleaning their surroundings bringing out the true essence of Swachhata Hi Sewa.

**Shourya Pandey, Student 9 Deneb**



## Swachhata Week Begins (3rd October)

2nd October marks the day as Gandhi Jayanti, in the remembrance of the 'Father of the Nation' – Mohandas Karamchand Gandhi. He was an iconic person in the Indian Freedom Struggle and an advocate for non-violence, social and political equality, and a sense of duty to the nation. The Government also launched the Swachh Bharat Abhiyan in 2014 on this day to imbibe in people a sense of duty to keep our surroundings, residences, and schools clean. The Orbis School, Mundhwa, celebrates the Swachhata Week. This activity aims to make them aware of cleanliness and responsibility towards our surroundings and environment. The students across levels took a cleanliness pledge; they promised to be all the more conscious about their surroundings and never litter. They would keep their vicinity clean, whether at school, home, or any place. Students also cleaned their classrooms, collected paper and scraps from the floors, dusted their desks and lockers and cleaned up their seats. This little action brought a spotless classroom at the end of the day which made the students realise that even small actions towards cleanliness can show huge results.

**Ankita Badjatiya, CT 4 Sirius**



## Visit to An Old Age home: A transforming experience (4th October)

On World Elderly day, the Interact club students of the Orbis School visited Punyadham Ashram, an old age home. They spent a heartwarming time singing and dancing to the old songs suggested by residents. The interactors were fortunate to listen to the stories of the residents. The presence of all of us brought joy and companionship to the elderly. With that, the students learned hard lessons from these encounters, how difficulties are faced by the senior citizens and the need to be compassionate and caring about seniors. The elders' great strength and indomitable spirit reminded everyone to savour every moment and respect each others' relationships. Let all of us do our very best to pay our rightful respects to our elders.

**Aahana Bansal, Student 9 Deneb**



## World Space Week Begins (4th to 10th October)

World Space Week is a global annual event that aims to inspire and educate students about space and garner public support for space programs and space outreach. Our students live in the Space Age and it is detrimental for them to have and build knowledge about outer space and the various advancements that have already been made. Our students made models depicting various space ventures, galaxies, etc. to pique their interest in the science of space. Students also presented facts, took part in quizzes, and spoke about various space advancements gaining and sharing knowledge among their peers. World Space Week showcased the students' curiosity and immense interest in space science and encouraged them to dream of careers.

**Pooja Nair. CT 5 Sirius**

## Field Trip classes 9-10 (5th Oct)

Students of Classes 9 and 10 from The Orbis school, Mundhwa recently went on an educational field trip to Nana Wada, a historic place in Pune. Nana Wada, erected in the 18th century, was the home of Nana Phadnavis, a prominent Maratha leader. The students explored the heritage structure, learning about its architectural elements and role during the Peshwa period. The tour provided important insights into Pune's rich past, which supplemented their school teachings on Indian heritage. It was a wonderful and engaging experience that piqued the students' interest and deepened their understanding of history.

**Om Shrirao, Student 9 Deneb**



## Creative Design class 3 (8th October)

The Inter House Creative Design Competition was conducted for the class 3 students so that there would be enrichment in the students' knowledge on Broadcasting and Networking. This was to bring awareness among the students about the need for the communication process. The creative posters and arts that they made to express their understanding of the concept of broadcasting and networking skills are clubbed together into a collage for the inter-house competition. This activity helped them learn how to be creative and ingenious. This not only promotes teamwork but also helps to advance their knowledge about communication and technology.

For results refer to, 'I Did It!'



## Prelim 1 Begins class 12(11thOct)

Preliminary exams were administered to class 12, giving students the opportunity to refresh their memory on very essential topics for their board exams. The purpose served by these examinations to a student's academic path is multidimensional. These tests facilitate self-assessment on the level of preparedness, allow enhancement of knowledge and proficiency, and enhance confidence to face their boards.

**Tarun Desai, Student Class 12 Deneb**

## Inter School competition-Euphoria

Our Sr. Secondary students had the opportunity to compete in an inter-school tournament hosted at St. Mary's Junior College in Camp. The events were Schism-Debate with Abhinav Sarkar and Divyanka Pandey from class 10, Aurora-Monologue with Ayrissa Bindu from class 12, Poesia-Poetry Writing with Pranav Chincholkar from class 10, and Aquarelle-Painting Competition with Shubhi Maheshwari from class 11. Ayrissa Bindu placed first runner up in the monologue competition. The students were exposed to a variety of themes. Inter School competitions promote a sense of community and healthy competition among students from other institutions. These events give a venue for showing abilities in academics, arts, and other fields, encouraging participants to strive for perfection. Beyond individual achievements, such events encourage teamwork, improve communication skills, and foster long-term connections, resulting in a lively community of young achievers. These experiences teach kids the importance of dedication and resilience, preparing them for future challenges.



**Abhinav Sarkar, Student, 10 Sirius**



## No Bag Day (15th October)

It was No Bag Day, a school initiative where students attend school without their bags and textbooks on a set day of the week. Such a day generates novel learning alternatives beside these textbooks that educate the individual practically to carry his entire life and offers an immunity from their heavyweight school-bags. Across all levels right up to class12 these activities included interactive presentations, fireless cooking experiments, interesting quizzes, group discussions, role plays and outdoor games. The pattern was to focus on fun and interactive modes of learning, and it happened in the schedule followed every day.

**Arwa Colombwala, CT 3 Rigel**



## The Power of Speech: Inter School Extempore Competition (14th October)

Continuing with the true spirit of competition, The Interact club of The Orbis school, Mundhwa organised an extempore competition in association with the Rotary Club of Poona Airport. Chief guest for the event was Mrs. Nina Dandekar, a teacher having 50 years of experience. The Rotarians President Shalini Hathiramani, Vice President Mr Naresh Paul, Director Foundation, Mr. Kumar Kriplani, and Rtn. Mr. Manoj Mahendru and Mrs. Preeti Mahendru graced the event with their presence. Five students each from St. Andrews Girls High School and The Orbis School, Mundhwa were present there. They presented various issues and expressed their views regarding the same in Hindi and Marathi. The splendid skill of these children who expressed their thoughts fearlessly, even at the peak time of stress, embodied a very precious life skill. This was surely an assignment quite of its kind. The judges, Ms. Priya Dandekar and Ms Ashwini Dasgupta appreciated the Emcees and the speakers that helped them to win hearts. Orbis School went home with the winner's trophy, where Ritul Vipradas of Class 9 Vega was at the third position while Dhyaana Patel of Class 9 Deneb bagged the second place followed by Rhythm Kaul of Class 9 Vega, who was first. Participants of Saint Andrew's Girls High School left with the runner-up trophy and medals. A fun experience was one way the participants of the two schools were improving and perfecting their skills but at the same time encouraging competition with fellow peers.



## Group Dance classes 6-8 (16th October)

Dance is a powerful form of expression. It transcends cultural barriers and promotes physical fitness, boosts confidence, and fosters collaboration among peers. On a beautiful Wednesday morning, an Inter-House Dance Competition was held.

The stage was filled with unique dance performances displayed by the students from classes 6-8 with different dance forms from various states of India, namely Assam, Maharashtra, Karnataka, and West Bengal. The traditional folk dances were presented energetically with grace and subtle expressions by the participants of each house. The audience cheered up with great zeal and enthusiasm as their favourite houses stepped on the stage to perform. The event not only highlighted the students' talents, but also showcased a work of collaboration, and respect for diversity. The inter-house dance competition was a thrilling event that brought out the best in each house and brought a healthy spirit of competition among everyone. It was indeed a fun-filled dance program with enthusiastic performances.

For results check, 'I Did It!'



## Vigilance Awareness 1-12(17th October)

Vigilance Awareness Week is celebrated every year to commemorate the birthday of Shri Sardar Vallabhai Patel. Our school observed an entire week focussed on the theme 'Culture of Integrity for Nation's Prosperity'. Observance of this week remains one of the most effective strategies to bring about awareness of the rights and duties of the individual in curbing corruption-both social and economic. Further, with a view to ensuring true participative vigilance by the students, different programmes were conducted in our school. The first activity was a PowerPoint Presentation by the facilitators briefing the importance of Vigilance and small steps the students can take to curb the academic dishonesty and school misconduct. A survey with a set of questions was asked by the students to the core team to gain in-depth knowledge about the effective functioning of the school's vigilance committee and to provide a safe and secure learning environment for the students. A rally using creative posters and slogans made sure that each and every child

was aware of the goals of the Vigilance. Additionally, the integrity pledge taken by the students added the zeal and enthusiasm in eliminating corruption and being true and responsible citizens of our country.

**Sahil Pradhan, Student 8 Vega**

## Orbitheatrum classes 1 - 5 (19th to 26th October)

Reach High, for the stars lie hidden in your soul.

The Orbitheatrum cultural event at The Orbis School provided an excellent platform to highlight the exceptional talents of students from classes 1 to 5. Showcasing themes such as Historical Maharashtra and Jashn-e-Bharat, the event vibrantly celebrated the rich diversity of India's heritage. Through engaging folk songs and dances, students proudly expressed their cultural creativity and identity. Fifth-grade students presented an insightful adaptation of Shakespeare's *The Merchant of Venice*, exploring themes of friendship that resonate with audiences of all ages. Fourth graders highlighted the significance of passion in life, drawing inspiration from Sinbad the sailor's message that pursuing one's passions can lead to success. In a heartfelt performance, third graders demonstrated the value of family and home. These dramas emphasised the importance of allegiance, empathy, and strong human connections through their storytelling, enhanced by captivating dances.

The lively performances, vibrant costumes, and thought-provoking social themes enriched the experience for everyone in attendance, creating treasured memories and smiles. This event not only celebrated the artistic talents of the young performers but also reinforced the values of cultural appreciation and community engagement that are central to The Orbis School's mission. As the students took to the stage, the encouraging reminder resonated throughout the event: "Like the stars, you were **born to shine.**"

**Mariya Dawasaz, CT 2 Deneb, Kiran Kumar, CT 5 Deneb**



## Impressions and Expressions

**Take a Bus or a Train**  
Grab a bus or hop on a train,  
Stock a boat or take a plane,  
Take a cab or ride a car,  
Perhaps close or away somewhere far.  
Fly with a rocket to the moon,  
But make sure to return soon,  
Travel by coach or auto or rail,  
Don't wander too far,  
Ride on the bus or a train,  
Remember to come back home safe and sound.

**Aadvik Chaudhary, 5 Sirius**



**The Tribe Who Fought**  
In a silent village, filled with glee  
The tribes lived in peace,  
But a greedy and cruel ruler entered,  
Trying to take what is not theirs.  
The tribes stood with courage and pride,  
battling each moment, though many died.  
With no gimmicks, they faced the fights,  
Protecting their homes with all their might.  
A thing to remember is their strength and pain,  
Their fight for justice was never in vain.  
In the history of India, their names still ring.  
The people who fought for everything.  
**Vihan Katkar, Student 6 Rigel**



"Guardians of Freedom: How Tribal Uprisings Shaped India's Fight for Independence".

Tribal groups in India had been subjected to marginalisation throughout history, and were forced to dwell on the periphery of society; however, they resisted the British colonial regime's policy that interfered with their traditional lifestyle. Early movements include the Santal Rebellion in 1855-56 and the Kol Rebellion of 1831-32, which preceded the much larger national movement of 1857. In reality, these movements were struggling for independence from colonial domination but were also fighting for their tribal culture, lands, and identity. The participation of tribal communities really happened in movements like the Quit India Movement of 1942 in laying down a basis for a more inclusive struggle. This is an important story in Indian freedom and justice

**Tanushree Parvati, Student Class 11 Deneb.**

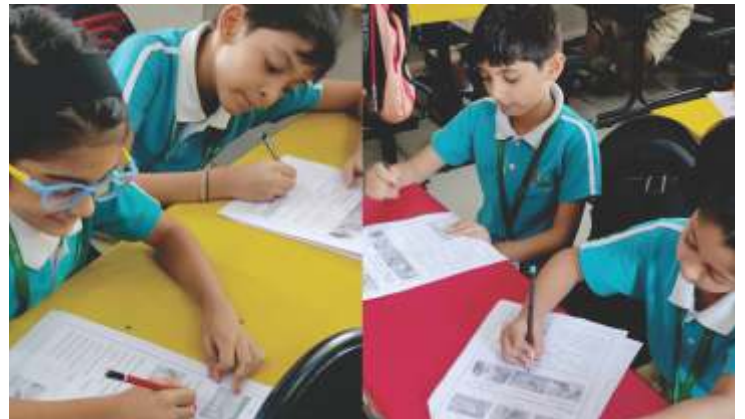


## Club of the month

**CCA Display (Quiz) classes 1-2 (28th October)**

Learning is the magical key that opens a world of possibilities. In this session of co-curricular activity display, students were introduced to "Quizzes". The quiz was based on the animal world of a few selected countries. Students were thrilled to prepare for the quiz along with their teachers. On the day of the display, students solved questions through worksheets based on the topic. The first three winners from every class were awarded with certificates. Exposure to such competitions provides a platform for children to challenge their knowledge and test their intelligence. Such competitions also boost their confidence and self-esteem. It was an unlimited enthralling experience.

**Emmelie Chettiar, CT 2 Sirius**



## Special Assemblies

**International Girl Child Day(11th October)**

On 11th October, 2024 a special assembly was held at Sr Secondary School. That day was celebrated as International Girl Child Day. It raised awareness about the problems faced by girls in the world as well as the significance of education and equality. This day was celebrated with the reading of a book review called "To Kill a Mockingbird". It did aptly unveil the message that the girl child needed some empowerment. Students participated by reciting self composed short poems as their contribution to this movement in empowering women. Beautifully rendered by the school choir, it set the right tone for the day. Co-ordinator Ms. Shalini Masih also shared her valuable thoughts related to girls' rights and power. This also involved student participation, like the skit performed by the 10th-grade students, which portrayed the sufferings girls have to face in their life and provoked sharp debates among friends. This created an understanding among the children of how much it was important to develop and support women, thus creating the sense of bonding and a responsibility to be part of a society where every girl can blossom at her best.

**Romir Patro, Student, 9 Vega**



## Our Green Ways

The students of the nature club in Orbis School are actively combating food wastage by packing healthy and delicious lunches while learning creative ways to use leftovers. They also share tips on smarter shopping and efficient cooking to minimise waste at home and at school. To raise awareness, they even created posters and presented strategies for maintaining quiet environments. The quiet and peaceful nature is also good for the health of our community and wildlife.

Sustainable travel refers to simple travel responsibly without harming our nature. The nature club went on a deep dive about this theme by organising trips that show respect for local ecosystems. They found some beautiful spots nearby and learned how one can be a responsible tourist. For instance, the "Leave No Trace" policy was strictly followed, referring to the principle of taking nothing but pictures, leaving nothing but footprints. These students could directly observe the impact of their activities on the environment and its changes, such as planting trees or cleaning local parks, through their interactive activities in the adventure.

**Nimish Rajput, Student 8 Sirius**



## I did it

Inter House Results:

Event/Participating Classes	Inter-House Dance Competition 6-8	Inter-House Creative Design Competition 3
EXPLORERS	2	2
GUARDIANS	3	1
INNOVATORS	4	4
VAN GUARDS	1	3



## Have fun learning French

### Un citoyen numérique

L'étiquette numérique est la création d'une norme sociale règles de comportement approprié dans le contexte d'un environnement numérique, y compris la sensibilisation du public à l'utilisation, à la transmission et à la diffusion d'informations électroniques. Cela inclut également l'éthique académique dans un contexte numérique où l'information peut être diffusée rapidement. Actuellement, elle se propage largement lors de situations épidémiques qui affectent directement la communication et l'évolution des interactions sociales. L'étiquette numérique est donc une conscience publique et la responsabilité d'utiliser l'espace social pour réduire l'impact des usages des technologies de l'information qui se produisent considérablement dans la société mondiale. Un citoyen numérique actif est un citoyen numérique conscient de l'utilisation réfléchie des espaces publics avec d'autres membres de la communauté en ligne, avec des possibilités de liberté d'expression, de partage et d'accès à l'information, y compris la sécurité des informations personnelles, entre autres. De plus, les citoyens numériques actifs n'utilisent pas l'espace en ligne pour harceler ou causer du tort à des individus ou à la société. Un citoyen numérique actif a besoin de connaissances, de compétences et d'une étiquette numérique qui constitueront le fondement de l'utilisation, de la transmission et de la prise de décision dans le contexte de l'espace numérique.

### Digital citizen- Roles & Responsibility

Digital etiquette is a creation of an online social norm in the form of social structures or rules of appropriate behaviour in the context of a digital environment including public awareness regarding the use, transmission, and dissemination of electronic information. It also includes academic ethics in a digital context where information can be rapidly disseminated. Currently, it is widely spread during epidemic situations that directly affect communication and changing social interactions. Digital etiquette is hence a public consciousness and the responsibility for using the social space to reduce the impact of information technology usage that occurs considerably in the global society. An active digital citizen is a digital citizen who is aware of the thoughtful use of public spaces with others in the online community with scope for freedom of expression, information sharing, and access, including personal privacy, information security, and others. In addition, active digital citizens do not use online space to harass or cause damage to any individuals and society. An active digital citizen requires knowledge, skills, and digital etiquette that will be the foundation of use, transmission, and decision-making in the context of the digital space.



## Personality of the month

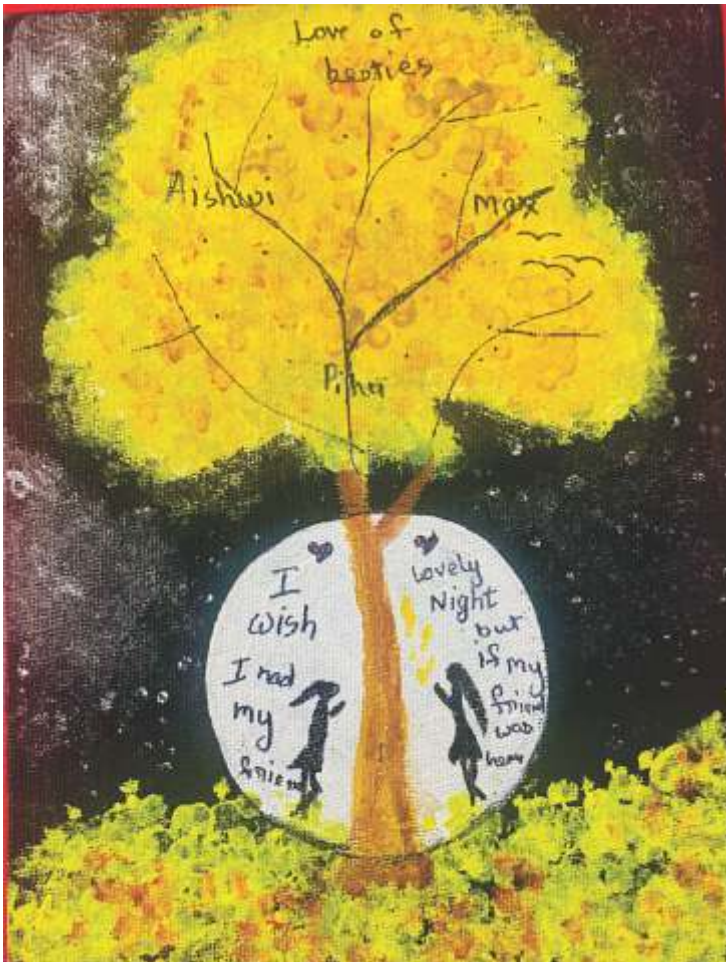
Sunita Williams: The Space Pioneer

She is also an American astronaut and U.S. Navy officer. Indeed, Sunita Williams is said to be one of the astronauts contributing to great extent in space exploration. Born on 19th September 1965, it is said that she attained a great academic glory coupled with adventure at Euclid Ohio. Being passionate about adventure, she followed the dreams of becoming part of the U.S. Naval Academy. She earned her way through full operational missions and a significant amount of flight time during her naval career which were all ready to set foot into space. In 1998, NASA selected Williams as an astronaut, which proved to be the first step of this astronaut in making forays into space. She was off to her first space wonder in December 2006 on the Space Shuttle Discovery bound for the International Space Station (ISS). In July of this year, she commanded Expedition 32/33; so far, only a few women have commanded the ISS. She is an inspiration to teenagers, since she shares with them and the whole world values that include perseverance, education, and adventure.

She has called the public to inspire future astronauts and students through her experiences. She believes that the research in space needs cooperation among nations since she has worked with astronauts from so many countries during her space missions. In September 2024, she commanded the ISS for the second time, managing critical operations and research activities. Unfortunately, due to technical problems with the Boeing Starliner spacecraft she is scheduled to return to Earth in February 2025. Sunita Williams' career symbolises a deep passion for space exploration and scientific progress. She is one of the pioneers in the history of spaceflight, and her legacy continues to inspire and guide the future generations of astronauts.

**Richa Acharya, CT 6 Rigel**

Sunita Williams



**Aishwi Sharma, Student 5 Vega**



**Aryan Shaw, Student 8 Siruis**

## Teachers' Corner

### “हिंदी विषय संवर्धन कार्यशाला”

A workshop was conducted on 5th October, 2024 from 9.00 AM to 3.00 PM at Orbit Hotel. Resource person- Promila Chopra enlightened Hindi teachers with innovative strategies and techniques with a view to helping participants improve their teaching skills, with proper methods to enhance classroom interactions and ultimately better learning. New Saraswati House Prakashan would not mind the teachers looking for new ways that could change the present trends of teaching languages.

**Mukta Singh, CT 10 Vega**

## Parents' Prerogative

### PTM Classes 3-5, 6-11 (5th and 19th October)

This PTM saw the dedicated parents who displayed great zeal about the school's smooth working and progress. The meeting aimed at creating a common ground that would provide room for discussion about students' performance between teachers and parents. The first term performance report of the students was briefed to the parents by the teachers. The teachers and parents collaborated to pinpoint the child's strengths and shortcomings and formed strategies to improve their performance. Parents were reminded to appreciate the students' involvement in all academic activities. This boosted parental awareness and interest in the pupils and the school. The meeting provided an avenue for better understanding between parents and instructors, as well as building harmonious relationships between the school and parent community.

**Swati Pareek, STICT**



**Aishwi Sharma, Student 5 Vega**



**Arnav Kandukari, Student 6 Vega**



Aryan Shaw, Student 8 Siruis



*Arnav Ghodke, Student 7D*



*Jiya Soni, Student 7 Rigel*

 **I can do it!**

Based on the reading of the personality of the month try to answer these interesting questions:

1. How has Sunita Williams' role in the NASA Commercial Crew Program changed the way astronauts are sent to space?
2. What advice might Sunita Williams give to aspiring astronauts or young people interested in STEM fields, based on her career experiences?

## From the Editorial Team:

### Eco-friendly Diwali

There's no greater way to pay a rich tribute to the Festival of Lights by taking care of the planet itself and therefore having an environment-friendly Diwali. So in place of fireworks, candles, and diyas be used for all lighting presentations across communities so that minimum wastage and pollution will be done. It would be better to sideline the use of plastic material and only local clay diyas and all kinds of decorative flower items in order to celebrate Diwali. Give eco-friendly gifts like local products, plants, or handiwork. Compost organic wastes and make use of recyclable objects to minimise waste. This can even be done by giving saplings as gifts, or even planting trees. Even participating in neighbourhood projects and contributing to spreading the word may be done through awareness programs and clean-up drives. In this way, we can have a happy and responsible Diwali. We can enjoy the light because of our commitment to earth.

**Anvit Yadav, Student 9 Sirius**

Chief Editor- Vaishali Desai  
Co-Editor, TOS 2- Rina Anthony, Pooja Nair, Tincy Simon, Amreen Sabuwalla  
Student Editors- Editorial Club Members



## Thought for the month

"In the hustle of life, remember to pause, reflect, and find beauty in the present moment."  
"Your mindset shapes your reality. Choose optimism and watch how it transforms your journey."