



Celebrate Learning
CBSE
Keshav Nagar, Pune

Vol. 13.6 November-December 2024



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From the Principal's Desk

The Journey of Theatre Through Time and Cultures

The evolution of theatre has spanned thousands of years, transforming from simple rituals into a rich art form. It likely began in prehistoric times with storytelling and religious ceremonies. Formal theatre emerged in ancient Greece around the 5th century BCE, featuring plays performed at festivals for the god Dionysus. Key figures like Aeschylus, Sophocles, and Euripides introduced complex characters and narratives that influenced later works. Roman theatre built upon Greek traditions, adding unique elements such as elaborate sets and physical comedy, with playwrights like Plautus and Terence making significant contributions. However, following the fall of the Roman Empire, European theatre declined and was largely replaced by religious performances.

During the Mediaeval period, church-sponsored plays became common, often depicting biblical stories and moral lessons. Mystery and morality plays were also popular in town squares. The Renaissance renewed interest in classical writings and humanism, leading to commedia dell'arte in Italy and Elizabethan theatre in England, with William Shakespeare emerging as a key figure through his exploration of human nature and social issues. In the 18th and 19th centuries, melodrama rose to popularity, known for its emotional narratives. By the late 19th century, playwrights like Henrik Ibsen and Anton Chekhov introduced realism, focusing on everyday life and social problems.

European theatre significantly influenced Indian theatre by introducing new forms, such as the proscenium stage, which allowed for more elaborate sets and structured presentations. European acting styles and techniques were adopted, leading to the establishment of formal acting schools that professionalised Indian theatre. The works of European playwrights inspired Indian writers to explore new themes, blending Indian culture with European literary techniques. This influence encouraged Indian playwrights to tackle social issues, as seen in the works inspired by Ibsen and Chekhov. The interaction between European and Indian traditions led to movements like the Indian People's Theatre Association (IPTA) in the 1940s, which aimed to use theatre for social change. Today, Indian theatre reflects this blend through experimental performances, musicals, and adaptations of Western plays, with playwrights like Vijay Tendulkar and Mahesh Dattani incorporating Western styles while addressing Indian themes.

Prominent European authors, such as Shakespeare, known for works like 'Hamlet', 'Macbeth', and 'Romeo and Juliet'; Henrik Ibsen, famous for 'A Doll's House'; and Anton Chekhov, known for 'The Seagull', have greatly impacted theatre. Molière from France contributed works like 'Tartuffe', while Bertolt Brecht from Germany is recognized for 'Mother Courage and Her Children'. In Indian theatre, Vijay Tendulkar is acclaimed for 'Gidhade' and 'Final Solutions', while Mahesh Dattani is known for 'Tara' and 'Seven Steps Around the Fire'. Habib Tanvir made his mark with 'Charandas Chor', and Ebrahim Alkazi is noted for his adaptations of Shakespeare. Ratan Thiyam is recognized for 'Khamba Thoibi' and 'Uttar Prithvi'.

European and Indian theatre significantly impacts school academics in various ways. Firstly, theatre enhances students' understanding of literature and language. Through studying plays by authors like Shakespeare and Tendulkar, students explore complex themes, character development, and narrative techniques, which deepen their analytical skills and appreciation for different writing styles. Plays often reflect societal challenges, encouraging students to engage in discussions about morality, justice, and cultural perspectives. This can lead to greater awareness of social issues and inspire students to become more empathetic and socially responsible.

Overall, European theatre has enriched the diversity of Indian theatre, helping it evolve while maintaining its cultural roots. The impact of European and Indian theatre on school academics is multifaceted, enriching students' literary understanding, fostering creativity, promoting collaboration, encouraging critical thinking, and enhancing communication skills.

Farida Harianawala, Principal Orbis 1

Big News!

We are happy to announce that The Times School Survey, 2024 has ranked the Orbis School at number 2 among the CBSE Schools in Pune. The objective of this research was to arrive at a list of the top schools in each zone and the best category in Pune. A five-step approach was followed for the entire process to achieve the objectives of the study. The school, as an organisation, has continuously strived to offer progressive education, with values for both academic and personal growth. With the constant dedication of our faculty and invaluable parental support, we will achieve greater heights in the future.



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Flavours from our Orchard

Plants (11th Nov to 14th Nov)

The week focussed on plants and their care. The Nursery students collected and pasted leaves to create colourful collages, exploring textures and shapes in nature. The activity enhanced their fine motor skills and eye-hand coordination. Junior Kindergarteners learned about plant care through a fun rhyme, discussing the importance of sunlight, water, and plant nurturing. The Senior Kindergarten children drew and labelled parts of a plant and illustrated the germination process, discovering how plants grow from seeds. Through these activities, children connected with nature and learned about the plant life cycles and environmental care.

Swati Shrivastava, CT Jr Kindergarten Orange



Children's Day Celebration (14th November)

In the words of India's first Prime Minister, Pandit Jawaharlal Nehru, Children are like buds in a garden and should be carefully and lovingly nurtured. He celebrated Children's Day on his birthday, November 14th to show his love and affection for children. At the Orbis school, we celebrated this day with vigour. To begin with, a Special Assembly was conducted for our tiny tots. The teachers put up a puppet show based on the value of friendship and how to deal with difficult situations calmly and warmly. The children enjoyed watching their teachers perform for them with a lot of enthusiasm. A Zumba session was also arranged for the children. The children enjoyed their special day with a lot of laughter and glee.

Rolita Furtado, CT Sr Kindergarten Peach

Show Time - Orbitheatrum (23rd November)

Orbitheatrum- The Annual Cultural Event showcased the creative arts. The Kindergarteners explored the theme, "Nature's Poetry - Spots and Stripes Come Alive", through a captivating blend of music and dance, narrated by young presenters. Each child had their moment to shine on stage, delighting the audience with their oratory and artistic abilities. The children's enthusiasm and the vibrant display of their skills captivated the audience. It was a heartwarming event that reminded everyone of the importance of preserving all things given to us by Mother Nature and recognising the gifts it offers.

Meenu Sharma, CT Sr Kindergarten Apple



EUMIND Video Conference of Three Generations (29th November)

A video conference with the students of the Netherlands was conducted by Three Generations groups of EUMIND on the 29th of November 2024. It was an exciting and new experience as we got an opportunity to connect with new people. The students from the Netherlands were interactive and enjoyed answering and asking questions. We gained insight into the life of students in the Netherlands with respect to their families, school, sports, co-curricular activities and other aspects. We also enlightened them about the beauty of Indian culture and life. In a nutshell, it was a wholesome experience which provided us exposure to new people and cultures. We look forward to interacting more with the students of the Netherlands and taking away something new each time.

Hritika Shyamsunder, Student 11D



Sources of Food (2nd December -6th December)

Food is our body's fuel. Students were explained where our food comes from, including plants, animals, and natural ecosystems. The little Orbiens learned about it with a hands-on activity where they made a watermelon out of a plate. The Jr. Kindergarten students also participated in an engaging activity of sorting plant and animal-based food using objects and flashcards. Students of Sr. Kindergarten drew pictures of the different food sources to understand the identification of the food sources. These activities guided the students to differentiate between the food we get from plants and animals. It was an endeavour to appreciate nature and what we get from it.

Anika Jain, CT Sr Kindergarten Orange



Flowers (9th December-13th December)

Flowers are nature's colourful wonders, bringing beauty, fragrance, and life to our surroundings. To introduce children to the world of flowers and foster an appreciation for nature, students engaged in various flower-themed activities.

Nursery students coloured rose bouquets, boosting their creativity and fine motor skills. The Jr. Kindergarteners folded paper tulips, enhancing hand-eye coordination. The Kindergarten children worked with real flowers and appreciated the variety in petal shapes, colours, and textures. These activities instilled a sense of wonder and respect for the environment, helping them connect with the vibrant world of plants around us.

Prabhavathi Rajkumar, CT Jr Kindergarten Apple

Fruits (16th December-20th December)

It is rightly said that an apple a day keeps the doctor away. The importance of fruits in our daily diet cannot be overlooked. To encourage and motivate children to incorporate fruits into their daily diet, they learned the names of different fruits and how fruits are an excellent source of minerals and vitamins. The students explored and understood the importance of fruits through various activities. The Show and Tell activity for the Nursery enhanced the process of learning. The Jr. Kindergarten students drew and explained their favourite fruits in their drawing books, while the Sr. Kindergarteners made a fruit basket. This activity exposed the children to a wide variety of fruits. It also helped them with communication skills and was a way to instil good eating habits at an early age.

Arpita Dubey, CT Nursery Apple



Winter Celebration (20th December)

Ho! Ho! Ho! The best time of the year is here again! Winter brings festivity and a cosy atmosphere, pep up decorations, inviting Santas, and many cheerful activities. As a part of weekly theme-based learning, Pre-Primary students learned about the importance of winter and the food, clothes, fruits, and festivals celebrated during this time. The tiny tots celebrated Christmas with fun-filled Christmas activities and carol-singing. Through art and music, the little Orbiens experienced the joy of the season, meaningfully.

Hufrish Dutt, CT Sr Kindergarten Mango



 **I Know More, I Grow More**

Workshop: Personality Development (14th November)

A workshop on Personality Development was conducted for the students of Class 9 to empower them, build self-confidence, enhance communication skills, cultivate emotional intelligence, and develop a positive outlook on life. This workshop focused on holistic growth, helping students navigate personal and academic challenges with resilience and grace. In the fast-changing world, students face numerous pressures academically and socially. Developing a well-rounded personality equips them with essential life skills, boosts their self-esteem, and prepares them for future endeavours. This workshop provided practical insights, engaging activities, and guidance to foster their growth into confident perseverance. Such workshops are a transformative opportunity for secondary students to discover their potential, develop essential life skills, and evolve into confident, empathetic, and goal-oriented individuals.

Neha Gupta, Coordinator Secondary School.



OrbiTheatrum (21st- 22nd November)

The Annual Cultural Event, OrbiTheatrum, showcased the exceptional talents of our Middle School students in music, dance, and drama. Held on November 21st and 22nd, this event brought together students, teachers, and parents to celebrate learning and growth. The program commenced with a warm welcome to our esteemed Chief Guest, followed by the recognition of the outstanding achievements of our students in sports, quizzes, and various other events. The stage burst into life with mesmerising performances by our young students, who had been practising tirelessly for days, eager to showcase their talents. From beautiful choreography to musical presentations and well-scripted skits, the students gave it all to show their diverse talents. Each class had a unique theme that portrayed a meaningful message. Class 6 was ready to explore North America: Land of Good Hope, Class 7 unleashed the adventure through an exhilarating journey in South America. and Class 8 was ready to explore Africa: Nature's Woven Tapestry, which has breathtaking landscapes and diverse ecosystems.

However, the continent is increasingly feeling the pressure of climate change which is contributing to the loss of global ecosystems. The event was concluded by the Chief Guest, who appreciated the commendable efforts taken in by the teachers and also praised the students on their incredible performances. The parents too put their hands together and admired the great efforts taken in by the teachers and the dedication and hard work shown by them to make the event a grand success.

It was truly a celebration of learning and togetherness, which was cherished by everyone.

Vaishali Das Gupta, CT 8 Sirus



OrbiTheatrum (23rd November)

The Orbis School, Keshav Nagar celebrated its 15th Annual Cultural Event 'OrbiTheatrum' for Classes 1 and 2. The much-awaited event of the year brings opportunities for all students to showcase their performance thereby empowering them with confidence and flair. The theme for Class 1 was 'Maza Maharashtra' and for Class 2, 'India - The Land Of Wonders'. The children enjoyed performing their parts after weeks of practice sessions. Parents watched the show, filled with joy and pride.

Sheetal Deorukhkar, CT 1 Rigel



Meet and Greet (23rd November)

A 'Meet and Greet' session was held for grade 10 students, at The Orbis School. It was organised to update students on the subject choices and combinations available in Senior Secondary School and for a session on career counselling which was conducted by Mrs Roopa Nisal, who is a professional career counsellor and educator. She enlightened us on the different paths we could take to follow our dreams. The presentation began with how to identify the best-suited stream and then moved on to subject choices and the doors they open to, the different careers along with the ones recently coming up, and the exams that have to be taken for admission at various proficient colleges. Taking psychometric tests and understanding our aptitude, along with our interests and inclinations would assist us to select a career. After that the forum was open for questions, to help parents clarify any doubt that persisted. Lastly, we could meet the senior secondary teachers to get suggestions and opinions about the new and optional subjects, while enjoying the snacks served. Overall the session was worthwhile and helpful, to give us insights about many future options.

Aanya Bagui, Student 10 Sirius



OrbiTheatrum (25th November)

OrbiTheatrum, the eagerly-awaited annual cultural event of The Orbis School, was celebrated with much joy, dance and drama by the students of Class 3. The grand celebration allowed students to express themselves creatively while exploring the theme - 'Fostering Peace: A Journey Through India's Neighbours.' The young performers commanded the stage with their acting, oration, dancing, and singing skills. Every child performed joyfully, leaving the Chief Guest, Ms Varinder Arora, and the parents were completely awe-struck. Ahead of the journey through Nepal, Bhutan, Sri Lanka, Bangladesh, and India, in the form of dance and drama performances, the students of Class 3 were honoured for their outstanding academic and extracurricular performance. Certificates were presented to the winners by the Chief Guest and honourable dignitaries. OrbiTheatrum 2024 was truly a celebration of learning.

OrbiTheatrum (26th November)

The OrbiTheatrum of Class 4 was a spectacular event that brought together the students, parents, and management on a joyous occasion. The theme, "Asia: Peace and Goodwill to All," inspired the evening. The program started with welcoming the Chief Guest, Ms. Kimberly Tracy D'souza, Founder and Principal of The Vocal Institute, one of the country's largest and private Speech and Drama institutions. The highlight of the evening was the award ceremony, where students were recognised for their achievements and accomplishments. The cultural extravaganza that followed unveiled the talents, through vibrant dance performances and melodious musical renditions. The props and costumes added colour to the occasion with synchronized dance movements. The Grand Finale was mesmerizing leaving everyone in awe. In conclusion, The OrbiTheatrum event was a resounding success. It was indeed a spectacular display of talent and fervent energy.

Lynette Van Mannen, CT 4 Rigel



Eco-Friendly Innovations in 2025

Sustainability is at the forefront of innovation this year. From solar-powered vehicles to biodegradable packaging, companies are embracing greener alternatives. Even schools are adopting eco-friendly measures like rainwater harvesting and paperless classrooms. Small efforts lead to big changes—let's do our part in making the planet greener!

The Future of Space Exploration

2025 is an exciting year for space exploration, with planned missions to the Moon and Mars. NASA and private space companies are developing advanced rockets and lunar habitats, paving the way for human settlement beyond Earth. Who knows? The first space tourist trip might be just around the corner!

OrbiTheatrum (26th November)

Class 5 celebrated its annual day of celebrating learning with gaiety and splendour. The chief guest for the event was Ms. Gouri Bhandarkar, a dedicated educator with a deep passion for fostering creativity in children. The event was a true celebration of diversity, talent, and creativity. It provided a stage for students to express themselves creatively through various art forms, music, dance and drama. The theme for the event was A Musical Journey Across Europe. Students spoke and showcased the culture of European countries, Austria, Switzerland, the United Kingdom and Greece. They looked adorable in their vibrant and glittering costumes. The stage was all set and decorated for the showcase of such extraordinary performances. It was a unison of talent, creativity and teamwork which was highly appreciated by the dignitaries, parents and the staff.

Sushma Patole, CT 5 Sirius



Inter House Board Activity (26th November)

November saw a spurt of activities that kept the students thinking, reading, brainstorming and executing. The Inter-House Board Activity was one of them. The theme of the month was Women in Indian History. Each House worked diligently to gather information on the contribution of Indian women from the medieval era, through the Middle Ages to the present. It was enlightening to learn about the outstanding achievements of many brave hearts in all fields of learning and education. Women scientists, artists, writers, social workers, educators, doctors, politicians and many more have worked tirelessly through the ages to make India a great country. The outcome of the artwork and presentation on the respective boards was breathtaking. It was the students' work directed and guided meticulously by the teachers.

Ramya Shruti, Student 10 Deneb



General Knowledge Quiz (28th November)

General Knowledge is a reservoir of facts and information from various fields. A General Knowledge Quiz helps students promote the brain's power of retention and retrieval of information. Also, they learn social skills. It creates an awareness of current affairs around the world. A general knowledge quiz was conducted on 28th November for Classes 1 and 2. This quiz included a wide variety of age-appropriate questions ranging from sports, space, plant and animal life, current affairs and much more. The students enthusiastically participated in the quiz and had a good interaction with the teachers. They got an opportunity to compete and help their respective Houses soar with a high score.

Pratima Bedmutha, CT 2 Deneb

OrbiFair (30th November)

A day filled with fun galore, music, food and games. The OrbiFair brings in the festive mood of the changing season. Colourful stalls, well-decorated, and inviting posters make the space even more exciting. It is the time of the year when students, parents, and teachers meet for a lot of entertaining activities. The school ground is set up, and joyful teachers and students call out, selling their wares.

The children enjoy getting temporary tattoos of their choice. OrbiFair is planned to celebrate the season of giving and also to encourage students to organise, get involved, interact with their peers, and have meaningful fun.

Hufrish Dutt, CT Sr Kindergarten Mango



SOF - NSO (4th December)

Science Olympiad Foundation (SOF) promotes English, Science, Social Science, Mathematics, General knowledge, and Computer Education. The National Science Olympiad (NSO), an annual academic competition, enhances students' understanding of concepts and applications. Like every year, students across Classes 3 to 5 took the Science Olympiad Examination with diligence and focused energy.

Neelima Kotrike, CT 5 Deneb

RIDS Activity - Class 1 (9th to 19th December)

The Recognition of an International Dimension in Schools (RIDS) programme conducted by the British Council aims to recognise schools that have shown dedicated commitment towards embedding international awareness amongst its students. The Orbis School was selected for the Recognition of an International Dimension in Schools (RIDS) programme where various age-appropriate activities like flag-making were conducted. Each division selected a country specified and with the help of various art and craft techniques created unique flags of those countries. The activity helped students to learn about different countries, their languages, currencies, historical events and famous festivals.

The activities allowed the students to express themselves and helped them to enhance their creative skills.

Alina Salim, CT 1 Deneb



The Joy of Giving - 'Together we can make a difference' (13th December)

Our experience at the orphanage was heartwarming and fun. We met children who do not have a family or privileges like we do, yet find ways to be happy and live meaningful lives. The day was filled with music and song. We sang together, played games and shared gifts. Our friends at the orphanage showed us around and although some were visually and aurally impaired, they communicated through different means. They were very kind and we are grateful for the opportunity we received to make new friends and gain such a rich experience.

Navika Shrivastava, Student 4 Vega



Trekking - Scouts and Guides (14th December)

The Children of the Scouts and Guides Club of classes 3 to 7 went on an exciting and adventurous trek to the Kanifnath Fort. Once the children reached Kanifnath, they started the trek with their teachers, enjoying every moment as the place was beautifully green, filled with fresh air. On returning to where they started, the group enjoyed their meals, laughed and played together, carrying beautiful memories for a lifetime.

Rajashri Roy Das, CT 3 Rigel



Planet parade

Six planets are ready to align, a visual treat for stargazers. This parade will be visible in the last week of February or the first week of March. Not all planets will be visible to the naked eye. Mars Jupiter, Uranus, Venus, Neptune, Mercury, and Saturn will appear in a row on the evening of 28 February, marking the last time for 15 years that all of the planets will be visible simultaneously.

"Planet parade" isn't a technical term in astronomy, and "planetary alignment" can refer to several phenomena. As the planets of our solar system orbit the Sun, they occasionally line up in space in events called oppositions and conjunctions. A planetary alignment can also refer to apparent lineups in our sky with other planets, the Moon, or bright stars.

Impressions and Expressions

Fun with Limericks and Nonsensical Rhymes.

The Jar with the Bar
His name was Rock the Sten
'Cause he was a straight ten
He loved going to the jar
Where he got a fat protein bar
Then, One day
He met Pepper the paper
By the jar

'Cause Pepper too loved
The fat protein bar
They soon hit it off
And began to enjoy the stock
They spent the summer together
By the beach
The beautiful weather
They still go to the jar
For that protein bar.



Aditi Jadhav, Student 11 Sirius

Peezy's Recipe

Peezy once had a wish
It was of creating a new dish
But he had no hands or legs
He was Peezy, the lemon
As he said
He could jump and roll
So, he rolled to the knife
And then he jumped
Peezy became
One by two
In a bump
He rolled awkwardly
To the squeezer

He jumped awkwardly
Into the tool
Viola! Out came the juice
In, came the water
A little sugar
A pinch of salt
Yummy.... The drink
You guessed it right!
Lemony, lemony Lemonade
The day became bright.



Shilpi Mukherjee, Student 11 Sirius

Bunny Boop

Bunny Boop was a girl scout
She ate chocolate and chased every doubt
'I want to be famous, she told her mother
So she decided to record
Smearing chocolate on her brother
Her brother was furious
But the video went viral
She gave him the money
He cooled down the spiral
In the end
All were happy
And not at all snappy.



Kaarunya Anklekar, Student 11 Sirius

Crazy Fred

Oh here is crazy Fred
The foolish scientist as everyone said
Down the stairs, there he sat
Wearing one of his comical hats
All of his creations were unproductive
The townsfolk found him mostly destructive
Oh yes! Here is crazy Fred
Just as the whole world said.



Meher Shirodkar, Student 11 Sirius

Diary of My Proud Cat

I had a cat,
Whom I loved to pat,
She used to climb the wall,
Amusing everyone in the hall,
She walked with her tail in the air.
Messing about my fluffy toy hare.
My little cat was smart and proud.
Walking around the house, purring out loud.
She was so soft to hold,
That I treated her like gold,
She was the best cat,
Always sleeping on the mat!



Tapasya Mundrupady Rao Class 3 Antares

Club of the month

Public Speaking and Debate Club

In this time and age, public speaking and debating are very important skills. The objective of this Club is to help students express their views in an appropriate and confident manner. The activities focus on helping the students articulate opinions, using proper voice modulation, appropriate body language and most importantly working as a team with fellow students. Over the past few months, the members of the Club have been involved in alley debates, team debates, creating advertisements, participating in extempore and talking about favourite celebrities, amongst other activities. All this has helped us hone our skills and be better orators.



Bhoomi Rajdev, 9 Sirius

Fascinating Facts About the Solar System

- The Sun Makes Up 99.8% of the Solar System's Mass. The Sun is so massive that it accounts for nearly all the mass in our solar system, exerting immense gravitational pull that keeps the planets in orbit.
- Jupiter Has the Most Moons. Jupiter has at least 95 confirmed moons, surpassing Saturn, which has 146 moons (including provisional ones). Ganymede, Jupiter's largest moon, is bigger than Mercury!
- A Day on Venus Is Longer Than a Year. Venus rotates so slowly on its axis that one full day (243 Earth days) is longer than the time it takes to complete an orbit around the Sun (225 Earth days).
- Mars Has the Tallest Volcano in the Solar System. Olympus Mons, a giant shield volcano on Mars, stands 22 km (13.6 miles) high, nearly three times the height of Mount Everest.
- Neptune Has the Fastest Winds. The winds on Neptune can reach 2,100 km/h (1,300 mph), faster than the speed of sound on Earth!

Diwali Assembly (29th October)

Diwali, the festival of lights, brings together people of all backgrounds, symbolising the triumph of light over darkness and wisdom over ignorance. In a vibrant celebration, students of Classes 3 to 5 gathered for a Special Assembly led by Class 3 Deneb. They enchanted the audience with the rendition of a heartfelt Diwali song and a beautiful poem, capturing the spirit of this joyous festival. Emphasising the importance of an eco-friendly Diwali, the students pledged to celebrate responsibly. May this Diwali light up our hearts and inspire us to be good stewards of righteousness and knowledge.



Children's Day Assembly (14th November)

The Orbis School celebrated Children's Day on 14th November 2024 in an exuberant way that captured the spirit and joy of childhood. A Special Assembly was conducted by the teachers for Classes 1 and 2 to share a few facts about Children's Day and its connection with Chacha Nehru. The first performance was a melodious Hindi song by the subject teachers of Classes 1 and 2, followed by a zestful song and dance rendition by teachers depicting the love and energy vested in their students. The Middle, Secondary and Senior Secondary students were welcomed to school with songs sung by the teachers, a humorous play and a speech expressing gratitude to the young learners for making each day a special one for all at school.



The event ended with a joyous note appreciating children's imaginations and creativity which fills the world with vibrancy and life.

Uttama Purohit, CT 1 Antares



Special Assembly on Christmas (17th December)

A Special Assembly was conducted by the students of Class 2. The message of the assembly was that we should be thoughtful and mindful in our ways. It is important to care and to share. Melodious carols filled the air with soothing peace. As Santa Claus appeared, the excitement generated was infectious. A foot-tapping dance performance by the pre-primary and lower-primary children added stars to the morning. The Assembly ended with everyone looking forward to enjoying the season of giving with joy in their hearts

Sheetal Deorukhkar, CT 1 Rigel

Celestial Wonders in 2025

The year 2025 promises to be a delightful one for all stargazers. It begins with the Quadrantid meteor shower and a total lunar eclipse in March, followed by a partial solar eclipse at the end of the month. Venus will shine brightly throughout spring.

Mark your calendars for the Supermoon appearances on 7th October, 5th November, and 4th December, when the Moon will be 15 per cent brighter and 30 per cent larger than usual.

Interestingly, each Supermoon has a unique name: 7th October – Hunter's Moon, 5th November – Beaver's Moon, and 4th December – Cold Moon.

These Supermoons will be visible worldwide, and no special equipment is needed to view them. A pair of binoculars or a telescope will enhance the experience. For photography, a mobile camera in night mode with the flash off will yield the best results.

It will be a marvellous year for all astronomy and stargazing enthusiasts. Mark your dates and enjoy the celestial wonders!





Our Green Ways

Understanding and Protecting the Environment: A Collective Responsibility

Understanding the Environment and the Importance of Saving Trees, Our environment is the intricate system of life that sustains us all. Understanding it means recognizing the delicate balance of ecosystems and the role we play in maintaining it. Trees, the lungs of our planet, are crucial for this balance. They provide oxygen, absorb carbon dioxide, offer habitats to countless species, and stabilize the soil.

The Negative Uses and Impact of Deforestation

While trees are vital, they can be used in ways that harm the environment. Deforestation, the large-scale removal of forests, leads to loss of biodiversity, disruption of water cycles, and increased greenhouse gases, contributing to climate change. Planting new trees is essential, but preserving existing forests is equally, if not more, important.

Disadvantages of Cutting Trees

Cutting trees not only leads to loss of habitat for many species but also affects the climate and human livelihoods. Without trees, we face soil erosion, increased carbon in the atmosphere, and loss of natural beauty. Forests play a critical role in the water cycle and in providing resources like fruits, nuts, and wood.

Innovative Ideas for Sustainable Living

To counter deforestation, innovative ideas like creating paper pencils using brown paper are emerging. These initiatives promote sustainability and empower communities. Another example is using bamboo toothbrushes instead of plastic ones. With 150 million plastic toothbrushes discarded annually in India alone, switching to bamboo can significantly reduce plastic waste.



I did it

Karate Championship

Ananya Mittal of Class 2 Vega participated in the Shotokan Cup- 2024 hosted by the International Shotokan Karate Institute- India. She secured 2nd position in the Kumite category. Keep it up!

Archery Tournament.

We are thrilled to announce the results of the National Level School Game Federation Archery Tournament held in Nadiad, Gujarat!

Vanshi Kadwani, Class 12, in the Under-19 Girls Recurve Category, 30m Event, won the Bronze Medal. In the Team event, she bagged 2nd Place winning the Silver Medal.

Congratulations, Vanshika, on your remarkable achievements!

Kathak Competition

Ahana Karthik of Class 2 Vega participated in a Kathak Competition conducted by Dhole Patil Engineering College. She secured the first position in the beginners level and was conferred with the winner's trophy!

Plastic Management: A Growing Necessity

Plastic management is a critical issue facing our planet. Industries, including the medical sector, are finding innovative ways to recycle and manage plastic waste. Recycling plastic and managing garbage starts at home. Simple practices like recycling clothes, bottles, and gift wrappers can make a big difference.

Recycling and Garbage Management at Home

Recycling Clothes: Donating or reusing old clothes.

Recycling Bottles: Repurposing plastic bottles for storage or crafts.

Gift Wrappers: Using reusable gift wraps or repurposing old ones.

Using bamboo toothbrushes is another eco-friendly choice. Plastic brushes contribute significantly to pollution, and bamboo is a biodegradable alternative.

The Environmental Impact of Plastic

Plastic pollution is a severe threat to marine life, wildlife, and human health. It clogs waterways, litter landscapes, and breaks down into microplastics that enter our food chain.

Inspiring Actions: Cleaning Up Our Beaches

One inspiring example of environmental stewardship is the story of Afroz Shah, who initiated Mumbai's world's largest beach clean-up. His efforts transformed a heavily polluted beach into a clean, safe environment for humans and wildlife.

We can make a significant impact by understanding and actively participating in protecting our environment. Sustainable practices and innovative solutions are steps toward a healthier planet for future generations.

Shreya Verma, Student 9 Vega

Taekwondo Blue Belt Level

Pranav Ritesh Panday of Class 1 Antares participated in the Taekwondo Blue Belt promotion exam and came out with flying colours. He was awarded with a shield!

Runav Kanbargi of Class 2 Vega participated in the Roller Skating Championship. He secured 5th place in short distance and 4th place in long distance under age group 9. To add to this he also participated in an Inter School Karate Championship and won a bronze medal. Congratulations!

The Marvels of AI in Education

Artificial Intelligence is transforming education by making learning more personalized and engaging. AI-powered tools help students with instant feedback, smart tutoring, and customized study plans. From language translation to automated assessments, AI is revolutionizing classrooms worldwide. As technology advances, the future of education looks more innovative and accessible than ever!

Have fun learning French.

Le discours rapporté

Le discours rapporté est un moyen de communiquer ce que quelqu'un d'autre a dit dans le passé sans citer ses propos exacts. Le discours rapporté en français est différent de l'anglais. Au discours indirect, les mots originaux du locuteur sont écrits dans la proposition subordonnée, qui est généralement introduite par « que/qu' ». Pour les phrases interrogatives formées par simple inversion ou « est-ce », nous utilisons « demander si » pour introduire la proposition subordonnée. Nous utilisons « demander » suivi du mot interrogatif pour les questions formées à l'aide d'autres mots interrogatifs. L'anglais et le français traitent le discours impératif rapporté de la même manière, mais il existe quelques légères différences. Dans les deux langues, le verbe impératif passe à la forme infinitive. Cependant, en français, on ajoute également « de » ou « d' » avant le verbe infinitif, tandis qu'en anglais, l'infinitif suit simplement le verbe. Au discours indirect des deux langues, les guillemets, les points d'exclamation et les points d'interrogation sont supprimés.



The Reported Speech

Reported speech is a way of communicating what someone else had said in the past without quoting their exact words. Reported speech in French is different from the reported speech of English. In indirect speech, the original words of the speaker are written in the subordinate clause, which is usually introduced with "que/qu'". For interrogative sentences formed by simple inversion or "est-ce que," we use "demander si" to introduce the subordinate clause. We use « demander » followed by the question word for questions formed using other question words.

Both English and French handle imperative reported speech similarly, but there are some slight differences. In both languages, the imperative verb changes to the infinitive form. However, in French, we also add "de" or "d'" before the infinitive verb, while in English, the infinitive simply follows the verb. In indirect speech of both languages, the quotation marks, exclamation marks, and question marks are removed.

Vrunda Ahire, Student 10 Sirius

Personality of the month



The Japanese Confederation of the Atomic and Hydrogen Bomb Sufferers Organisation is often shortened to Nihon Hidankyo. The Organisation lobbies both the victims and the governments worldwide for the abolition of nuclear weapons. They have recorded thousands of witness accounts, resolutions and public appeals. The organisation has worked tirelessly sending delegates to International Organisations including the United Nations, advocating global nuclear disarmament. The organisation was awarded the Nobel Peace Prize, in 2024, for its efforts to achieve a world free of nuclear weapons. The Nihon Hidankyo was formed by a group of survivors and victims of the Hiroshima and Nagasaki Tragedies. Nihon means, 'The Sun's origin', often translated as 'The Land of the Rising Sun'. It was founded in 1956 and won a prize for its relentless educational work on the catastrophic humanitarian consequences of the use of nuclear weapons. Hence the motto, 'No More Hibakusha'.

Each Nobel Prize diploma is a unique work of art where the design is decided by the prize-awarding bodies. The literature diploma is written on parchment, i.e. specially treated leather, using largely the same technique as those of mediaeval book illustrators. The diplomas given to the other laureates are produced on specially ordered handmade paper. The Nobel Prize also includes prize money. The current amount is 11 million per full Nobel Prize. A Nobel Prize can be awarded to up to three laureates who share the prize sum.

Ishika Das, Student 9 Vega

Nihon Hidankyo



Teachers' Corner

Children's Day Poem: The Orbis Way

To each young heart in Orbis halls,
With minds alight where learning calls,
Know you're cherished, bold, and bright,
A spark to guide us through the night.
Unique as stars, you're each a gem,
We see your gifts and treasure them.
With care, we tend to the dreams you show,
For in your steps, our futures grow.

We're here to lift and to inspire,
To stoke in you an endless fire—
Of courage, kindness, wisdom's grace,
And joy in life's unending chase.
So rise, dear students, strong and true,
With pride in all you dare to do.
Our Orbis spirit grows each day—
With every child who finds their way.
Gregory Belsher CT 6 Sirius



Parents' Prerogative

Parent-Teacher Meeting (16th November)

PTMs for Classes 1 and 2 were held on Saturday, 16th November 2024. The meeting helped the teachers share their feedback on the performances of students and helped coordinate with the parents for better communication. The discussions were constructive and answered all the queries, focussing on the holistic development of each child.

Harpreet Gandhi, CT 2 Rigel

Parent-Teacher Meeting (21st December)

With the conclusion of the 1st Prelim examination for Class 10, a Parent Teacher Meeting was scheduled on 21st December 2024. The objective of this meeting was to provide detailed feedback on the performance of the students and ways to improve the same in the second preliminary examination to be held in January 2025. As the students gear up for the Board examination, this meeting provided the teachers and parents an opportunity to communicate and support the child's academic progress.



I can do it!

1. What does the word 'Nihon' mean in Japanese?
2. In which year was Nihon Hidankyo founded?
3. What are the two main objectives of this organisation?
4. What does the logo of Nihon Hidankyo demonstrate?
5. What does the term 'Hibakusha' mean?



From the Editorial Team:



That One Annoying Friend
One annoying friend, one annoying friend
We all have that one annoying friend
The one who knows how to make amends
We all have that one annoying friend
The one who brightens your day
But will not keep fights at bay
One annoying friend.
Now, let it come to an end
Just let's call that friend
Ishita Verma, Student 11 Sirius



Orbis 1 Chief Editor - Anjali Srivastava, Co- Editors - Pushpa Bhat, Amrita Kar Dhar, Nalini Saklani, Renu Lahariya, Pallavi Pandey, Members of the Editorial Club.



Thought for the month

Ring out old shapes of foul disease, Ring out the narrowing lust of gold.
Ring out the thousand wars of old. Ring in the thousand years of peace. - **Alfred Lord Tennyson**

