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## From the Principal's Desk

Collaborating to Defining Goals and Resolutions for the Upcoming School Year, from Student and Parent Perspectives. Students and parents are eager to ensure a successful and rewarding educational experience as the new academic year gets underway. Establishing objectives and resolutions jointly helps improve understanding, collaboration, and a shared commitment to attaining greatness. Students ought to identify their academic and personal goals for the coming year. Academic goals could include improving grades, becoming an expert in a subject, or taking on leadership positions in school activities. Personal goals could be developing better time management techniques, modifying their lifestyle, or engaging in hobbies. Students must ponder their progress, extracurricular involvement and personal growth from the year gone by. What milestones did they reach? What obstacles did they encounter? What skills do they aspire to enhance? Reflection lays the foundation for setting relevant goals. They need to assess their progress and goals with their parents regularly. Reviewing achievements, overcoming challenges, and making any required revisions to goals or action plans are made easier with scheduled check-ins. A growth mindset and the ability to bounce back from setbacks are encouraged by accountability and persistence. Formulate SMART goals - Specific, Measurable, Achievable, Relevant and Time-bound. SMART goals offer a sense of direction and concentration, raising the chances of outcomes. Students who develop action plans are guided in breaking down their aspirations into steps or tasks. Breaking goals into parts reduces overwhelm and empowers them to take proactive strides toward success. Parents must cultivate open communication. They should create an atmosphere that encourages conversations about academic objectives and dreams. Listen attentively to your child's thoughts, concerns, and aspirations; offer feedback and guidance. Avoid setting demands or undue pressure that could result in stress or burnout. Offer your child words of support and motivation as they work towards their goals. Celebrating the victories provides reassurance during tough times and lets them know you believe in their abilities. Stress the importance of finding a balance between academic and personal well-being. Encourage self-care, habits and pursuing activities that bring joy. Share your experiences with achieving goals and handling challenges to inspire your child to aim for success.

Let's collaborate for a prosperous year ahead!  
Farida Harianawala, Principal Orbis 1

## Big News!

### CBSE Classes 10 and 12, Excel Yet Again.

The CBSE, Classes 10 and 12 results were declared on the 13th of May. It was a day to rejoice for all Orbians. Our students performed extremely well, reiterating the importance of hard work, consistency and perseverance.

#### We proudly announce the toppers of Class 10

Aayushi Kumar 99%  
Jhanvi Pendyala 98.4%  
Samanwita Chattopadhyay 98.2%  
Ayush Biswas 98.2%

#### The toppers of Class 12 are

**Humanities**  
Yashvi Desai 96%  
Kanakdeep Kaur 94.8%

**Science**  
Liu Ranbang 96%  
Kartik Lad 95.6%  
Shreyas Pansare 95.6%

**Commerce**  
Oma Sharma 93%  
Saumya Kapil 92.2%



Ayushi Kumar



Jhanvi Pendyala



Samanwita  
Chattopadhyay



Ayush Biswas



Liu Runbang



Oma Sharma



Yashvi Desai



Kanakdeep Sohail



Shreyas Pansare



Saumya Kapil



Kartik Lad

## Indian School Awards 2024

We announce, with immense pride, that the Orbis Kids has received the Indian School Award 2024 for 'THE BEST PRESCHOOL WITH HOLISTIC EDUCATION'. Early childhood classrooms are a significant source of learning, play, support, and protection for young children. We at the Orbis Schools understand the same and have always been working towards unfolding the potential of our children. This award is not only a significant achievement but also a motivation to keep up the good work and work towards getting better with every step that we take.



## Flavours from our Orchard

### Know Yourself ( 1st to 15th April)

This Academic year began with a big bang, The Orbis school welcomed the tiny tots on the 1st and 2nd of April. The young learners embarked on an exciting journey of self-discovery and fostering self-awareness. The weekly theme was 'Know Yourself', where the little stars got to introduce themselves and to know others. The aim of this activity amounted to Orbiens gaining the confidence to speak in front of unfamiliar faces. Various fun activities were planned. The Nursery tiny tots enjoyed the mirror activity and had little angels as a takeaway welcome activity. The Jr. Kindergarten children enjoyed making flowers and decorating them. Sr. Kindergarten champs enjoyed palm printing as a welcome activity, they also enjoyed the mirror activity and 'say cheese' activity.

The little Orbiens successfully fulfilled the joy of learning beyond academics.

**Hufrish Dutt, CT Sr. Kindergarten Mango**



### Know your Body Parts (8th -12th April)

The human body is full of wonders! Every part of our body has its name and function. Therefore, it is essential to teach children about human body parts and their names. At the beginning of the school year in 2024-25, the Pre Primary students learned about themselves and their body parts through fun activities. The Nursery students enjoyed painting their hands and leaving handprints on their textbooks. Students played a fun game Roll the Dice to learn the different body parts. The Jr. Kindergarten and Sr. Kindergarten students played a fun game called Simon Says where the teacher was Simon and the little stars had to touch the body part Simon said. They also learned about the different body parts through puzzles.

**Arpita Dubey, CT Nursery Apple**

### Fun Games ( 15th April)

In a world brimming with technology and structured activities, the importance of play cannot be overstated. Fun games serve as a gateway to not only entertainment but also to learning, social interaction, and personal growth. Learning through play is not just an option but a necessity. The Nursery tiny tots enjoyed the Balance game, the Jr. Kindergarten children did the animal walk activity and the Sr. Kindergarten stars enjoyed the Rat and rabbit fun activity. The young Orbiens enjoyed an array of fun games that helped enrich the budding athlete in them. This fun learning experience helps foster holistic development in them.

**Hufrish Dutt, CT Sr. Kindergarten Mango**



## Know your Class and School (15th - 19th April)

Children spend the majority of their time in the classroom, which is like a second home. There were a lot of activities planned to assist the kindergarteners learn more about their classroom and school during the third week of April. The little Orbiens joyfully sang Hello Class with their teachers whereas the Jr. Kindergarten students engaged in a game where they had to locate various items within the classroom. Children in Senior Kindergarten drew their classrooms in their drawing files. With the assistance of the students, the teacher established a few classroom regulations. The Kindergarteners were ecstatic to tour the school and become acquainted with its various areas, including the activity room, playground, library, multi-purpose hall, and basement.

**Swati Shrivastava, CT Jr Kindergarten Orange**



## Good Manners (22nd - 26th April)

Teaching good manners to children is crucial for their overall development which includes personal, social, and emotional growth. To promote and instil good manners the nursery students were introduced to a rhyme on good manners 'Cover your Sneeze Please'. The Jr. Kindergarten tiny tots watched a Puppet Show and were told the Magic Word Story that highlighted the importance of polite behaviour and how it positively impacts their interactions with others and the Sr. Kindergarten students enthusiastically participated in a role-play activity demonstrating the usage of the golden words such as please, thank you, may I, sorry, and excuse me in different situations. These activities aim to help children understand the value of using polite language by incorporating these essential life skills at an early age. We hope to nurture a generation that values respect and kindness towards others.

**Meenu Sharma, CT Sr. Kindergarten Apple**



## I Know More, I Grow More

### New Session Begins (1st April)

After a short-term end break, students were welcomed back to school by the Principal, Vice Principal, Coordinators and teachers with great enthusiasm and zeal. The students entered the school premises with immense delight and excitement. They were thrilled to meet their friends and were eager to know about their new classrooms and new teachers. The teachers had decorated the boards, beautifully, with vibrant colours and thoughtful messages. The sounds of giggling and chuckling filled the corridors and the playground where the children could be seen running, jumping and playing.

The school was once again lively and ready to continue the journey of learning and growing.

**Renu Lahariya, CT 4 Sirius**



## Workshop: Tips on Presentation and Upkeep of Notebooks (5th April)

Notebooks are an important source of learning evidence in the school-based education system. It is evidence of learning because a student revises her learning occasionally to fulfil different academic purposes. Keeping this in mind, a workshop on 'Tips on Presentation and Upkeep of Notebooks' was conducted for the students of Classes 3 to 5. During the session, teachers gave insight into the presentation and upkeep of notebooks. The objective of this workshop was to instil and equip the students to enhance their skills of maintaining organised and well-presented notes that are easy to understand and preserved for future reference.

**Arti Raina, CT 3 Sirius**



### Student Workshop by Connecting NGO (12th April)

The Connecting Trust Organization held an interactive and engaging workshop on Mental Health for the students of Class 7. Grounding was a relaxing breathing exercise to help the students feel calm and relaxed. Post the exercise, students expressed how fresh, comfortable and focused they felt. 'All About Me' was a simple and fun activity that helped all students know more about themselves. Students shared their views on different topics related to themselves. It was a much-needed time when the students could learn and express ways of mindfulness.

**Anarghya Punekar, Student 7 Rigel**



### Student Workshop by Connecting NGO (18th April)

In today's world, the significance of non-governmental organisations in the field of education, mental health and inclusive learning cannot be underestimated. NGOs are organisations, fueled by passion and dedication. They serve as the driving force behind many initiatives worldwide. Our school also promoted a workshop. The workshop helped us to know ourselves better. It taught us how we can handle ourselves and others in our surroundings. It taught us what grounding is, which is to calm ourselves and relax from the stress our mind attains. Differences between empathy and sympathy were also discussed. The workshop was conducted by a team that believes in the ideologies of non-advisory, non-judgemental, availability, confidentiality, and empathy. According to them, these are the basic principles to be followed to be a better listener and provider. In conclusion, the workshop drove us through a positive change in ourselves and to be a better person overall.

**Gargi Pandey, Student 9 Deneb**

### LogiQids's Exam - Level 2 (8th April)

LogiQids is a unique and innovative educational activity that helps children develop their mental aptitude and logical reasoning skills. Exercises such as brain teasers and competency-based questions, help develop a variety of skill sets in children, including problem-solving, critical thinking and logical reasoning. LogiQids was conducted in two stages, Level 1 and Level 2. Level 1 was the qualifying stage, and Level 2 was the final competition stage. This year, a large number of students from the Orbis School participated in the LogiQids-Level 2 examination with great enthusiasm. We wish them good luck and success for their results.

Neeta Rawat, CT 3 Deneb

**Edited by Anjali Approved FH**



### Medical Check-up (15th April)

A healthy outside starts from the inside. Regular medical check-ups are essential for maintaining the health and well-being of all. The key to a healthy life also refers to having a healthy mind, keeping this in mind the health check-up week was planned. A super team of doctors from the Manipal Hospital was at the Orbis School to help students from Pre Primary to Class 12 keep a check on their physical fitness after which they shared their suggestions and diagnoses with them.

**Hufrish Dutt, CT Sr. Kindergarten Mango**





### World Earth Day- Inter-House Board Activity ( 19th April)

Every year on April 22, World Earth Day is celebrated in commemoration of our environment and to increase awareness of the need to safeguard natural resources. An Inter-House Competition was held for the students of Classes 3-5 to regard the ideology. The four houses: Explorers, Guardians, Innovators, and Vanguarders demonstrated their creativity and dedication by creating exquisite posters, slogans, paintings and sketches. Through this event, the students effectively promoted the significance of upholding clean earth and emphasised the collective responsibility we all share towards conserving our environment.

**Rajashri Roy Das, CT 3 Antares**

### Peer Learning (20th April)

Peer Learning provides an opportunity for learners to share and discuss diverse perspectives which leads to a well-rounded understanding of the subject matter. To facilitate collaboration and learning amongst the students and to inculcate valuable skills, the Orbis School designed The Peer Learning Activity for Classes 3-5. The activity was implemented by dividing the students into groups with each group being assigned a concept that would be learned. The learning plan and necessary guidance were discussed by the teacher and complete support was provided. Students then planned, taught, prompted, monitored and encouraged each other which developed cooperation among the learners and made their teaching more effective. It had a profound impact on student engagement and academic performance.

**Neelima Kotrike, CT 5 Deneb**



### Workshop: Managing Anger (The Aggression Management Tool Kit) ( 23rd April)

The students of the senior secondary section, Classes 11 and 12, engaged in a dynamic session on Managing Anger. Through interactive activities and discussions, students learned effective strategies for identifying triggers, regulating emotions, and fostering constructive communication. Empowering them with skills to navigate challenges, the workshop promoted emotional intelligence and healthier relationships.

**Sonika Babbar, CO Sr. Secondary**



## Visit to Anjuman Islam (25th April)

All we need is to build human relations with our deeds, that's the only thing that lasts forever.

The students of the Orbis Schools had the opportunity to visit The Anjuman Islam Orphanage. It was a humbling experience that left a lasting impact on us. The moment we stepped into the orphanage, we were greeted by a group of children with bright smiles on their faces. It was a heartwarming sight to see how they were happy and playful despite the hardships they had gone through. As we interacted with the children, we learned that they had been placed in the orphanage to receive basic needs, including food, shelter, and education. We were extremely overwhelmed to learn that from the time they walked into this orphanage, the management and the staff had pledged not only to give them a home and educate them but also to train them with life skills and professional expertise through their polytechnic institute which will make them independent and live good lives. Despite their difficult circumstances, the children were incredibly resilient, hopeful, and eager to learn. During our visit, we were given a tour of the orphanage where we got a sneak peek into their day-to-day activities. We had the opportunity to attend a very interesting craft class by Ms. Richa who introduced us to the art form called Decoupage. While conversing with them we realised how fortunate we are to have a stable and loving life. After the art workshop, we split into smaller groups and interacted with the children individually and got to know what their interests were and what they would like to learn from us. Accordingly, we will be drafting the lesson plan for the online classes. Gaining hands-on experience and instilling moral values and principles is one of the prime objectives of the Orbis Schools. The visit also made us reflect on the importance of social responsibility and the impact that small acts of kindness can have on the lives of others. While we may not be able to change the world overnight, we can make a difference in the lives of those around us. Whether it's volunteering at an orphanage, donating to a charitable cause or simply being kind to someone in need, every small act of kindness matters.

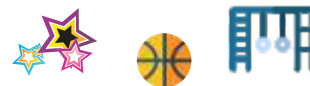
**Kaarunya Anklekar, Student 11 Sirius**



## Workshop: Effective Presentation Skills ( 26th April)

Effective Presentation Skills, a workshop for the Students of Classes 3 to 5 was conducted at the Orbis School, Keshav Nagar. The workshop started with an interactive session. The goal of the session was to improve presentation skills and communication abilities among students. It also emphasised how crucial presentation skills are and how students should master them at an early age. The four main components of presentation skills—plan, prepare, practice, and present were explained. The workshop also highlighted that success is also dependent on having strong presentation and communication abilities. It was an engaging and informative session that will surely be beneficial for the students.

**Sushma Patole, CT 5 Sirius**



## Summer Break Begins ( 26th April)

The summer holidays for the year 2024-25 will begin on 27th April for Pre-Primary to Class 9 and end on 10th June, 11th June being the first day back to school. Our teachers assigned interesting projects to create and enjoy our vacations with. These projects are not only for academic progress but also for students to explore and showcase their creativity, out-of-the-box thinking, general knowledge, art, writing skills and more! Our teachers also urged us to spend our vacations taking up a new skill like perhaps swimming, drawing/painting, some sports, singing, dancing and so on so that when we return our minds and bodies feel fresh and rejuvenated. Summer vacations are not only a time for our projects and to learn new skills, they are also for reconnecting with ourselves, our family and friends and our environment. So this summer let's all put on our adventure and exploration caps and set out to do something new to enlighten ourselves and our surroundings.

**Durva Tejpal Sawant, Student 8 Vega**

## Online Classes ( 29th April)

For most grades, the summer vacations have begun. Classes 9 to 12 attended online classes which began on the 29th and continued till the 10th of May. Students joined the sessions through MS Teams and the attendance was encouraging. The online timetable was shared with the students. These extra classes helped students and teachers in completing the syllabus at a good pace keeping in mind that the first formal examination will begin in June.

## Yardstick Workshop (29th April)

Yardstick's main aim is to design and implement learning programs for children, to engage the keen little minds through hands-on activities. Hence it is important to use this powerful tool very carefully. Children enjoy these activities as they can be done independently. The sense of achievement brings immense confidence. A workshop was organised for teachers in association with Yardstick where Ms. Suvartha Kumari, the program manager of Yardstick, gave a tour of hands-on experiential learning to the teachers before the kits were used by the students.

**Harpreet Gandhi, CT 2 Rigel**



## Impressions and Expressions



### Beauty of the Skies

A canvas that's never blank  
So mighty and vast it is  
Possessing

Unearthly beauty  
Emits rays of bliss  
With strokes of light  
And hues so divine,  
The artist smears across colours  
Placing a sight so fine,  
Each dawn a new creation  
A symphony of warm light,

Sunrise whispers promises of hope  
Bidding farewell to the tranquil night,  
Clouds dance in graceful motion  
Like brushstrokes in the air,  
A breathtaking masterpiece  
Way beyond compare.  
As we gaze up high  
At God's fresco with grace,  
Our souls will brim with  
Immense peace and solace  
**Rupa Kagitha, Student 10 Vega**

### The Human Touch

Exploring human complexity is akin to delving into vast oceans, where it grows colder, darker, deeper, and heavier with every descent into the abyssal trench. Our imagination struggles to grasp the intensity and uniqueness of these depths. It becomes evident that self-awareness is essential for personal development, resilience, and adaptability.

**Tanmay Ambade, Student 10 Rigel**



### My School

School is fun, school is cool,  
But learning economics makes you drool!  
HPE is great, music is even better!

But all we hear is to score good marks, you better  
Put your nose to the grindstone!  
Forget all about scales and tones!  
You can no longer daydream!  
Or else your teacher will scream-  
What is your state?  
This is what it's like being in tenth grade!

**Pallavi Nichani, Student 10 Rigel**

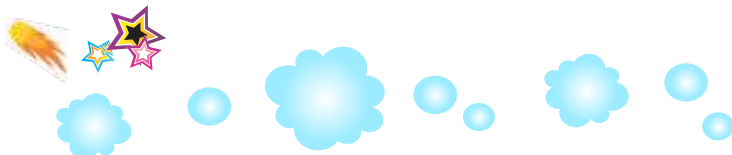


## Club of the month

### World Earth Day - Awareness March by the Scouts & Guides Club (22nd April)

On World Earth Day, the young members of the Scouts and Guides Club, from Classes 3 to 5, organised an Awareness March. They spread heartfelt messages about protecting our planet through slogans. Paper bags were made by them and distributed amongst the school community. Badges and Message Cards were distributed as symbols of their commitment to Earth's well-being. Through teamwork and solidarity, these young environmentalists showed their dedication towards the conservation of our planet and thereby inspired others to be a part of the campaign.

**Rajashri Roy Das, CT 3 Antares**



## Visit to the College of Military Engineering ( 27th April)

On April 27, 2024, a contingent of 53 students from our esteemed institution embarked on an enriching educational journey to the College of Military Engineering (CME) in Pune. The itinerary for the day commenced with a captivating presentation—a cinematic portrayal of the rigorous training regimen at CME, underscoring the valour and dedication of the Engineering regiment's gallantry awardees. Subsequently, our students had the privilege of delving into history at the esteemed Sapper Museum, where artefacts and exhibits elucidated the rich heritage of the Corps of Engineers in the Indian Army. The highlight of the visit was the immersive experience at the Cadets Training Wing, where a distinguished cadet provided insightful guidance on the pathway to joining CME, offering a glimpse into the daily routines and challenges faced at the academy. Following this enlightening session, our students were graciously treated to refreshments, fostering camaraderie and goodwill. As the day concluded, our contingent departed from the station, enriched with newfound knowledge and inspired by the indomitable spirit of the Corps of Engineers.



**Leading Flight Cadet Riya Virkud, Student 9 Deneb**

The start of the new academic year also unfolded the dynamic club activities for the students of Classes 3 to 9. The students of the Public Speaking Club, from Classes 3-5, were delighted to meet the new members of their Club, along with their club teachers. The students were given an insight into all the activities that will be conducted during this session such as poetry recitation, storytelling, impromptu speech, usage of proverbs and idioms in speech, roleplay, debates and so on. The aim of conducting this Club is to help students become effective communicators, build confidence, structure their speech and use appropriate language and tone.

**Renu Laharia, CT 4 Sirius**

## Special Assemblies



### Welcome Back Assembly (1st April)

The students were welcomed back to school after a short break post the annual examination. The Special Assembly was conducted by the teachers of the secondary wing. The word of the day, veracity, was aptly chosen in tune with the value of the month, Honesty. The new academic session brings in new curiosity, new energy and the motivation to move ahead with greater determination. The teachers sang a feet-tapping song and the Headstart set the right temperament for the year ahead.

**Pallavi Nichani, Student 10 Rigel**

### World Earth Day - Special Assembly (19th April)

Morning assembly promotes confidence in students, allows teachers to share important information, and allows all the members to come together, interact and bring forward many talents. World Earth Day is celebrated every year on April 22. In alignment with the same, a Special Assembly was conducted by the students of Class 5 Vega. The assembly aimed to spread awareness about conserving Mother Earth. Students emphasised the theme 'Say No to Plastic' and the need for everyone to come to protect our environment. Every child was given the opportunity and the platform to display her talent and express her views as an individual. Children wore headgear, created beautiful artwork with meaningful slogans and together promised to save and preserve our planet.

**Swati Daggupati, CT 5 Vega**



## Our Green Ways

### Battling the Buzz

Understanding and addressing the mosquito menace. Mosquitoes, tiny but formidable, have plagued humanity for centuries, not only as a nuisance but also as carriers of deadly diseases. The economic toll of mosquito-borne diseases extends beyond healthcare costs to include loss of productivity, tourism revenue, and agricultural impacts. Outbreaks of diseases like dengue fever can strain healthcare systems and hinder economic development in affected regions, perpetuating cycles of poverty and inequality. The methods used to control mosquito populations, such as chemical insecticides and larvicides, can have unintended consequences on non-target species and ecosystems. Additionally, climate change and habitat destruction contribute to the proliferation of mosquitoes, exacerbating the problem and making it increasingly challenging to manage. The mosquito menace represents a multifaceted challenge with far-reaching implications for public health, economies, and ecosystems worldwide.

By understanding the biology of mosquitoes, prioritising prevention and control measures, and embracing innovative solutions, we can work towards a future where the buzz of mosquitoes no longer threatens human well-being.

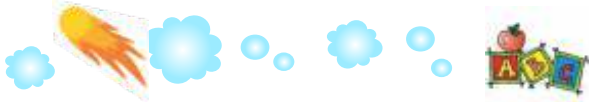
**Namisha Nigam, Science Teacher**



## I did it

### Congratulations!

**Tapasya Rao** of Class 3 Antares for winning the 1st position in the Carnatic Vocal Competition (below 8 years category). May she have many more musical successes in the years to come.



### Inter House Results:

Event/Participating Classes	IBA
	Classes 3-5
EXPLORERS	6
GUARDIANS	8
INNOVATORS	2
VANGUARDS	4

## Have fun learning French

### Éducation

Il est important d'étudier parce que cela développe ses compétences. Une bonne éducation favorise la pensée critique et logique. L'éducation, c'est mieux penser et aider à développer une perspective sur la vie. Il développe notre esprit et contribue à changer la société pour le mieux. C'est un outil qui stimule tout le monde dans la vie et donne la capacité de surmonter les défis. Un professeur nous enseigne l'importance d'une stylo sur celle d'une épée. Ils sont très appréciés dans la société car ils élèvent le niveau des gens. Ils sont comme des éléments constitutifs de la société qui éduquent les gens et font de milliers d'entre eux des êtres humains. L'éducation est donc un aspect essentiel de notre vie.

### Education

It is important to study as it develops one's skills. Good education promotes critical and logical thinking. Education is to think better and help develop a perspective towards life. It sharpens our minds and helps to change society for the better. It is a tool that stimulates everyone to go ahead in life and gives them the ability to overcome challenges. A teacher teaches us the importance of a pen over a sword. They are highly esteemed in society because they raise the standard of people. They are like building blocks of society that educate people and make thousands of them human beings. Education is therefore an essential aspect of our life.

**Bhoomi Rajdev, Anushka Kumar, Students 8 Sirius**



## Personality of the month

Ellen DeGeneres, born on January 26, 1958, in Metairie, Louisiana, is an American Emmy Award-winning, former comedian, television pioneer, actress and writer. She is well known for her quirky, observational humour and her work in sitcoms, prime-time shows and stand-up comedy.

Growing up, she was a small-town girl, not knowing what she wanted to do with her life. She attended the University of New Orleans, where she majored in communications. However, dissatisfied with university life, she left to work in a law firm and later held a string of jobs. At 28, she participated in a public speaking event and was overwhelmed by stage fright. She used humour to lighten the mood, and it was a hit! It was then that she displayed a fondness towards comedy and entertainment, thus embarking on a career in stand-up comedy and quickly gaining recognition for her relatable humour. In 1986, Ellen made history by becoming the first female comedian to be invited to 'The Tonight Show' and through the 1990s she starred in several sitcoms. Despite backlash and controversy, Ellen's authenticity made her dear to millions of fans worldwide. In 2003, she launched a daytime talk show called 'The Ellen DeGeneres Show' which quickly became a cultural phenomenon known for its lighthearted humour and heartwarming interviews and earned numerous awards and accolades. Apart from being an influential figure in the entertainment industry, Ellen is also an advocate for various social causes and aspires to make the world a better place and inspire others to incorporate compassion and embrace kindness in their own lives.

Ellen DeGeneres remains a beacon of light, laughter, joy and positivity. Her infectious smile, quick wit, honesty and unwavering kindness make her one of the most beloved entertainment industry personalities.

**Shrestha Sharma, Student 10 Deneb**

### Ellen DeGeneres



## Virtue Alone Ennobles

### Honesty is the Best Policy

We have all heard the phrase 'Honesty is the best policy'. It is a well-known saying that emphasises the importance of honesty in our lives. Honesty is a practice that takes years to develop, but if learnt and implemented correctly, it can help reduce stress levels and lead to a better life. Honesty helps to develop good attributes like confidence, courage (being truthful certainly takes courage) discipline and moral integrity. It is a pathway to achieving one's authentic self. Although honesty is widely defined as being truthful, it cannot be confined to this simple definition. Honesty can be broken down into two fundamental meanings- it can be regarded as the act or practice of being truthful and sincere. It can also be interpreted as the quality or virtue of being open/ approving and not holding hidden thoughts or feelings. It is important to keep both these meanings in mind while being honest and considering one's feelings before being honest.

*Pritika Shrivastava, Student 10 Rigel*

## Teachers' Corner

### A New Start

A New Day, A New Start  
A New Session, A New Class  
With new hopes and ambitions  
We are ready to fulfil  
New missions  
That quaint smell of  
New books and stationery  
Indicates the beginning of the new journey

Let's tread this new road of learning  
With determination,  
persistence and  
Zeal to get going

*Nidhi Paul, CT 7 Rigel*

### Chrysalis Workshop For Teachers ( 22nd March)

The Chrysalis workshop for teachers was conducted at the Orbis School, by Mr. Narsimha, the resource person from Chrysalis. The seminar aimed to upgrade the teaching methodology and help teachers understand the Chrysalis Thinkroom Application. The session began with an icebreaker activity to loosen the atmosphere. Mr. Narsimha briefed everyone on how to start a lesson in class using a mind map. Teachers were engaged in discussion and planning based on the activities given to each group of teachers.

Various interesting routines were practised, which will be beneficial for the upcoming academic year and beyond. Teachers presented their activities, which their team worked on and shared their views with all. Teachers from Classes 2-5 received a preview of Chrysalis' enhanced digital platform, including E-books, question banks and term exams, along with a detailed tutorial on how to utilise all the special e-learning resources offered by Chrysalis. In general, the workshop aimed to familiarise educators with the Chrysalis Thinkroom Application so they may optimise e-learning within the classroom.

*Lynnete Van Maanen, CT 3 Deneb*



### Workshop : Open Book Assessment (6th April)

An in-house workshop was tailored for teachers of Classes 6-12, focusing on Open Book Tests in the Multi-Purpose Basement. Comprehensive insights into the concept, implementation strategies, and assessment techniques were shared with the teachers. Positive points of Open Book Tests that can foster critical thinking and enhance learning outcomes were shared with them via a PowerPoint Presentation. Teachers were encouraged to equip themselves with practical tools and resources to effectively integrate this innovative assessment approach into their teaching practices which will help them to empower their teaching methodologies and enrich student learning experiences.

*Sonika Babbar Sr. Secondary Coordinator*

### Hindi Workshop And Web Support Demonstration ( 28th March)

अट्टाईस मार्च के दिन, दी ऑर्बिस स्कूल, केशव नगर में कार्डोवा प्रकाशन (हिंदी) के प्रतिनिधि द्वारा कार्यशाला तथा वेब समर्थन प्रदर्शन कार्य किया गया, जिसमें निम्न प्राथमिक तथा उच्च प्राथमिक के कक्षा १ से कक्षा ५ तक के सभी अध्यापक गण उपस्थित थे। इस कार्यशाला में बताया गया कि कैसे शिक्षक गण अपने कार्य को प्रभावशाली तथा उत्कृष्ट बना सकते हैं। पाठ की तैयारी, योजना, क्रियान्वयन, सहायक पुस्तिका, उत्तर पुस्तिका, कार्यपत्रक इन सबकी सारी जानकारी website पर उपलब्ध रहेगी। विद्यार्थियों की प्रगति तथा रुचि का ध्यान रखकर पुस्तकों तथा website में सुधार किए गए हैं, जो कारबिले तारीफ़ है। इस कार्यशाला में बहुत नई जानकारियाँ दी गईं, शिक्षक गण इसका भरपूर लाभ उठाएँगे।

प्रीति पाठक, हिंदी अध्यापिका

### Interesting Facts About Dogs

1. There are more than 150 dog breeds, divided into 8 classes: sporting, hound, working, terrier, toy, non-sporting, herding, and miscellaneous.
2. Puppies and kittens can be adopted as early as 8 weeks of age. Until then, they should stay with their moms and littermates.
3. The term "dog days" has nothing to do with dogs. It dates back to Roman times, when it was believed that Sirius, the Dog Star, added its heat to that of the sun from July 3 to August 11, creating exceptionally high temperatures.

4. An adult dog has 42 teeth.
5. The Basenji is the only barkless dog in the world.
6. Greyhounds can reach a speed of up to 45 miles per hour.
7. Greyhounds can reach a speed of up to 45 miles per hour.



## Workshop for Teachers On Open Book Examination (6th April)

A workshop on the Open Book Examination was conducted by the Upper Primary Coordinator, Ms. Farheen Shaikh for the teachers of Classes 3-5. The workshop was designed to equip teachers with the skills needed for conducting Open Book Examinations. The teachers engaged in discussions on crafting assessments, selecting suitable materials, and assessing students' performances. Strategies were shared to foster critical thinking and resourcefulness among the students. Through hands-on activities, teachers refined their ability to create effective question papers and grading standards. Teachers showed increased confidence in implementing the strategies required for conducting the Open Book Examination. Overall, the workshop provided valuable insights and practical tools to help enrich the educators' assessment practices.

**Kreena Joshi, CT 3 Vega**



## Workshop for Teachers on Enhancing Creative Writing in Students (6th April)

Creative writing is an important part of learning, assessment and reporting. The Upper Primary Coordinator, Ms. Farheen Shaikh, led the creative writing workshop to empower and update teachers teaching Classes 3-5. The workshop emphasised how teachers can use certain techniques to develop and enhance the students' creativity and help them express their thoughts in words. The workshop aimed at presenting practical strategies, methods and ideas which teachers would be able to implement as they seek to support and guide their students in the realm of creative writing. Workshops like these allow the teachers to reinvigorate their passion and transform the teaching-learning experience into something enjoyable!

**Arsheen Shaikh, CT 3 Rigel**

## Home Visit ( 20th April)

The teachers of Classes 3 to 5 from the Orbis School, Keshav Nagar went on home visits on Saturday. The objective of this exercise was to get to know their pupils better and establish a more personal connection with them and their families. Having their teachers visit them at home brought great joy to the parents and youngsters. The teachers talked about the routines and hobbies and the students opened up freely and shared many experiences with their teachers. Home visits help develop a stronger bond between the teachers,

**Renu Laharia, CT 4 Sirius**

## Parents' Prerogative

### Online Parent Orientation( 6th April)

An online Parent Orientation was conducted by the teachers of Class 11 through MS Teams. It was a comprehensive insight into the curriculum, school structure, grading system, and available resources. Queries were clarified, and effective communication channels and mail IDs were shared with the parents.

**Sonika Babbar Sr. Secondary Coordinator**



## Chrysalis Parent Orientation (6th April)

The Orbis School arranged an exclusive orientation for the parents of Jr. Kindergarten and Class 1 with Team Chrysalis to understand the programme in detail. Mr Pralhad Shastri and Mr Devendra from the Chrysalis Team briefed the parents on how the classrooms have been transformed into Think Rooms at the Orbis School. Parents were informed that the Chrysalis curriculum encourages teamwork by learning in collaboration which leads to imagination, develops critical thinking skills, and builds social skills and confidence among the young learners. The importance of this experiential learning program which focuses on the holistic development of the child was well explained by the team.

**Sheetal Deorukhkar, CT 1 Rigel**

## First Parent-Teacher Meeting (20th April)

Sr. Kindergarten, Classes 1 and 2 had their first physical Parent Teacher Meeting for the academic year 2024-25. Both the teachers and the parents were excited and happy to meet each other, interact and share their thoughts and ideas. It was a wonderful opportunity to voice opinions and concerns, both ways. Parents were assured that the little ones would be guided, handheld and guided with love and that their time in school would be filled with fun and immense learning, through structured work plans.

**Uttama Purohit, CT 1 Antares**





Sanavi Stuti Class 6 Sirius

## I can do it!

1. Ellen Degeneres is involved in several causes. Name a few.
2. Which famous quote is Ellen known for?
3. Which animated character did Ellen lend her voice to?
4. Name Ellen's Memoir.



### From the Editorial Team:

#### The Birthday Boy

Through the year  
The little boy waits  
And gyrates in the excitement of the day  
The day of joy or toys or cars  
It's all the same  
The mental toil of waiting

He cannot take  
Finally, the day arrives  
That he can let go loose  
It's his Birthday  
Through which eternal joy ensues.  
**Abhimanyu Banerjee, Student 11 Deneb**



Orbis 1 Chief Editor - Anjali Srivastava, Co- Editors - Pushpa Bhat, Neeta Rawat, Ishita Bagchi, Members of the Editorial Club

### Thought for the month

The sun was warm but the wind was chill  
You know how it is with an April day  
When the sun is out and the wind is still  
You're one month on in the middle of May." – **Robert Frost**

