



Celebrate Learning



Vol.11.5 October 2022

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From the Principal's Desk

All work and no play make Jill a dull girl and Jack a dull boy, so goes the saying. Making time every single day for physical exercise is as important as eating, breathing and sleeping. When we eat well and lead a disciplined lifestyle, we respect our body and that in turn keeps us mentally, emotionally and physically fit and happy. It strengthens our self-esteem and the world around us looks beautiful.

Sometimes exercising becomes a routine and boredom sets in. That is when sports come in handy. A game of badminton or a few laps in the swimming pool can be most rejuvenating. Also, these are good times to bond with friends through healthy competition.

Early mornings are ideal for playing, working out, meditating or going for a walk. It makes the rest of the day easier to deal with since the mind is happy and the body energetic. Exerting the body will automatically lead to hunger and a deliciously healthy breakfast will add a cherry to the cake.

That is why sports are an integral part of education and young boys and girls must be encouraged to take up a sport of their choice and pursue it. India needs many more Mary Koms and Neeraj Chopras and to be one, one needs to understand the meaning of living a simple and disciplined life with good habits and the right values.

Smita Pendharkar, VP



It is a matter of immense pride that the Orbis School, Keshav Nagar has been awarded the Social Impact Award(2022-2023) by Education World. Our school has been ranked 1st in Pune, 2nd in Maharashtra and 5th in India. Giving back to society has always been one of the core values of the institution and each member of the organisation strives to make their valuable contribution. This award surely motivates us to keep up the good work and continue to share, care, learn and grow.



The Orbis Schools hosted the Annual Inter-School Football Tournament - Orbis Cup 2022-23 in a grand manner. The infectious enthusiasm and the energy kept everyone, the players and the spectators, on their toes. It was a star event and we congratulate all the players for showcasing true sportsman spirit, making the event a big success. Kudos to the winners and the organisers.

The results of the Orbis Cup: U-17 Boys, Winners- The Lexicon, Wagholi, Runner up -The Orbis School, Keshav Nagar; U-17 Girls, Winners- The Lexicon, Wagholi, Runner up-Ryan International; U-15 Boys, Winners- The Orbis School, Keshav Nagar, Runners up, The Orbis School, Mundhwa











Flavours from our orchard

Swachhta Week (3rd October)

The Father of the Nation, Mahatma Gandhi, dreamt of a clean India. The Swachh Bharat Abhiyaan was a result of this dream. It was launched on the 2nd of October with the aim of inculcating the value of cleanliness in all. Cleanliness begins at home. We, at the Orbis. reinforced the value through activities such as poster-making and storytelling. Teachers encouraged students to think about healthy ways of living, keeping cleanliness in mind. The children of the Jr. KG and the Sr. KG enjoyed listening to stories and even presented a special assembly on Swachata. There was an active interaction between the teachers and the students.

Arpita Dubey, CT Nursery Orange



Fun Friday (5th October)

A school is not only a place where knowledge is imparted but is also a second home where children spend a great deal of time. To ensure that learning is celebrated, interesting activities were planned. Fun Friday was a pleasant surprise for the young Orbians. The Nursery students enjoyed free play in the playpen while students of Jr. KG showed their creativity through origami by making paper puppies. For the Sr. KG students, clay modelling was planned which they enjoyed a lot. The way they expressed their skills was truly commendable. It was indeed a fantastic fun-filled Friday.

Amrita Kar Dhar, CT Jr. KG Apple











Birds Week (10th Oct- 14th Oct)

Birds, the feathered and fascinating friends of all, were introduced through various activities. Our little ones of the Nursery drew birds with coloured chart paper, the Jr. KG students not only drew birds in their drawing files but also had a fun-filled Tearing and Pasting activity and they created beautiful parrots. The Sr. KG students participated in a Show and Tell activity where they were asked to identify birds and share information about them. It was interesting to see how much the children knew. They were able to identify many different kinds of birds such as the parrot, peacock, sparrow and penguin. Age-appropriate classification of birds on the basis of colour and size was also part of the learning process

Dorothy Anthony, CT Jr. KG Orange



Domestic and Pet Animals (3rd October-7th October)

Animals play an essential role in our lives and in the ecosystem of the Earth. The month began with celebrating Domestic and Pet Animals Week. The nursery children enjoyed the Show and Tell activity based on their favourite pet. Jr. KG and Sr. KG students were engaged in making origami dog and animal bookmarks which they later stuck in scrapbooks. The activities were planned to give them an understanding of different kinds of domestic animals on whom we depend for our daily needs.

Arpita Dubey, CT Nursery Orange









Pet Day (14th October)

One of the most awaited days in a preschooler's life is Pet Day. The little ones of the Pre Primary got to meet some amazing pet friends-Leo, the dog, Prem, the turtle, Rocky and Sweety, the two love birds, Meethu, the parrot and different types of fishes. The tiny tots were agog with so many beautiful creatures around and even got the opportunity to feed some of them. This activity was conducted to raise awareness in young minds to love and respect all creatures and also to inculcate a sense of responsibility towards pet animals.

Alina Salim, CT Nursery Apple



Transport-Road and Rail (17th-21st

Transport-Road and Rail (17th-21st October)

The various modes of transport, the importance of traffic lights and the traffic rules were discussed with the Pre Primary children in an interesting and age-appropriate way. Through images and games, the little ones understood the concepts and words related to road and rail transport. They drew and coloured pictures and enjoyed the sticking activity in their scrap books.

Karishma Nagpal, CT Sr. KG Peach

Diwali Celebration (21st October)

The festival of lights is around the corner. Families and friends come together to spread joy, happiness and love. Sweets and gifts are exchanged and children eagerly wait for their holidays to start. Diyas and lights adorn homes making them look beautiful and bright. The tiny tots of Pre Primary had Teacher's Talk on Green Diwali. The Nursery children did a colouring activity and they decorated diyas whereas the Jr. KG classes made beautiful wall hangings. The Sr. KG students were excited about making beautiful lanterns to decorate their homes with. Thus, they learnt how Diwali can be celebrated in an eco-friendly manner.

Karishma Nagpal, CT Sr. KG Peach



Swachhta and Diwali Assembly (21st October)

Diwali celebrations at the Orbis School, Keshav Nagar, often meant a festive look with diyas and lanterns adorning the classrooms. On October 21, the students of Class 3 Sirius and Antares conducted an assembly on Swachhta and Diwali. It was a well-planned assembly with two skits performed by the children. Through their performance, they explained how and why Diwali is so enthusiastically celebrated throughout India. Children returned home with a very clear understanding of how to save the environment while still enjoying festivals with family and friends. Happy Diwali to all!

Rajashri Roy Das, CT 3 Sirius



I Know More, I Grow More

International Award For Young People-A Workshop (24th September)

The IAYP is a non-government organisation and a full member of the Duke of Edinburgh's International Award Association. It is a global framework for non-formal education. The IAYP encourages students between the age groups of 15-24 to challenge themselves, dream big, celebrate achievements and make a difference in their world. A detailed workshop was conducted for the students of the Orbis school, KeshavNagar, to orient them on opportunities offered by the organisation. Its inclusive and flexible nature encourages students from all backgrounds to enrol and be a part of it. The programmes in the curriculum help in enhancing and building management, technical and team building skills in students.

Keyuree Patil, Student 11 Sirius

School Cinema (29th September)

In order to teach the students life lessons through engaging activities and award-winning films, the Orbis School, Keshav Nagar, has collaborated with LXL Ideas Pvt Ltd for School Cinema. It is a film-based module that makes learning life lessons a fun and enjoyable experience. In addition to creating a secure and healthy learning environment, School Cinema aims to encourage and inspire young children to make better decisions as adults.

Neeta Rawat, CT 5 Vega





Environmental Science Art Integration Activity (30th September)

The EVS Art Integrated Activity infused the classroom with energy and creativity. Using images, Class 2 students made imaginative trees. It was an excellent opportunity to encourage them to be as creative as possible. They brought everything needed for the activity and the enthusiasm of working together was clearly visible on their faces.

Ruma Ghoshal, CT 2 Rigel







International Year of Basic Sciences for Sustainable Development (3rd October)

Sustainable living, being the indispensable need in today's times, was the theme for the Inter-House Board Activity. It also is the year when the importance of scientific training and inclusive participation in science is being encouraged. The students and teachers of the Orbis School, discussed and brainstormed innovative ideas, in their respective House groups, as to how the theme could be displayed, creatively, on the House Boards. All the boards were very well dressed and informative.

Swara Thakre, Student 9 Sirius









Garba Day (4th October)

The Orbians in every wing, from pre-primary to senior secondary, cheerfully celebrated Navratri. Teachers actively joined the students in their dance for Garba, which was a colourful celebration. The event was a fine example of a group celebration with fervour.

Nishad Bilwar, CT1 Rigel







SOF-IGKO (11th October)

The Orbis School encourages children to participate in external competitive examinations in order to increase their subject knowledge and gain confidence in taking public exams, giving them a platform at school, state and national levels. Students get the option of selecting subjects as per their interest. This year a large number of students registered for the International General Knowledge Olympiad, which was a motivating sign. After months of preparation, they were ready to face the challenge confidently.

RajveerPardeshi, Student 8 Deneb

















Lantern Activity (14th Oct)

Diwali is a beautiful festival. Every house is illuminated with lights, lamps, diyas and lanterns. These lights protect all from spiritual darkness. We, at the Orbis School, made attractive lanterns with the help of Do It Yourself Kits. Mr. Piyush from Sakal Times, in association with Strokes Foundation, guided us and we had a wonderful time making colourful and bright take away

Anushka Kumar, Student 7 Sirius





Orbision (14th October)

The Science Exhibition Orbision, at the Orbis School, was held in honour of Dr A.P.J. Abdul Kalam's birthday. Students from Classes 3 to 5 participated in the event and kept student visitors enthralled by displaying models, charts and experiments. It was interesting to see pollinators, wind turbines and hydroelectric plants while learning about sustainable agriculture and renewable energy sources. The students organised visual presentations in addition to models so that everyone could understand the ideas behind their operating models. Students and teachers worked together to make the event success.

Neeta Rawat, CT 5 Vega



No Bag Day (14th October)

The National Education Policy suggests that there should be an interconnection between curricular and co-curricular areas of learning. No Bag Days are meant to provide children with opportunities to enhance their creative skills and also for their emotional wellbeing. The joy of coming to school without bags was clearly visible on the faces of all. Art activities, games and group work based on languages were planned for the day, for all sections, from the Pre-Primary to the Senior Secondary. While the primary classes had special events like Pet Day and the Orbition planned, the middle school and secondary classes got busy with art integrated projects. The Enterprise Club ran food stalls with delicious mouthwatering dishes on the menu. The school was abuzz with excitement. Students and teachers look forward to such days to break the monotony of regular classroom work and enjoy the lighter moments.

Abhilash Kar, Student 11 Deneb





Club of the month

Music Club

Music brings rhythm into our lives. It creates a world of imaginations for us. The art of composing and playing music must be learnt in order to hone the skills. The music room of the Orbis School is my favourite place. We play instruments, sing songs and it fills the space with warmth. Our music teacher gives us a lot of freedom and motivates us to explore different styles without inhibitions. I would encourage many more students to join the Music Club and be a part of melody and creativity.

Norah S.Panmei, Student 9 Vega













Art and Craft Club (7th October)

Co-curricular activities help to develop the psychomotor, cognitive and affective domains of learning. The Art and Craft Club gives children the opportunity to express their creative skills and hone them. The students of Classes 1 and 2 of the Orbis School, Keshav Nagar, began with the Art and Craft Club on the 7th October. The club started with the introduction of simple folds, such as the cupboard fold, handkerchief fold and triangular fold. Students were then introduced to paper origami where they made beautiful tulips and attractive houses. The students enthusiastically participated and displayed their craftwork. It was a hands-on experience and they are anxiously awaiting for the next CCA class.

Sheetal Deorukhkar, CT 2 Sirius



Debate Club

Debating is a skill that encourages critical thinking. Listing arguments for and against a resolution and understanding the right way of rebuttal are a part of the club activities. We learn how to think logically, be good listeners and use formal language effectively. Relevant and meaningful topics such asls Social Media Making Us Less Socially Active and Should Uniforms Be Made Compulsory In Schools? have been debated by the club. These activities enhance communication skills and boost the confidence of students in public speaking.

Priya Jha, Student 9 Rigel

The Interact Club

Keeping the motto of Service before Self in mind, the club members of the Interact Club conducted a Sugar Drive. Students of Class 7 requested the students from Classes 6 to 8 to donate sugar. 210 kg of sugar was collected and donated to the under-privileged children of the Mahatma Gandhi School. The feeling of happiness was immense for giving brings more joy than receiving.

JhasmithaKollipara, Student 7 Deneb









Special Assemblies

Special Assembly on Gandhi Jayanti (3rd October)

A special assembly was conducted by Class 3, on theoccasion of Gandhi Jayanti, to pay homage to the Father of our Nation. Students expressed their views on his life, recited a poem and presented a brief account of his teachings.

Nalini Saklani, CT 3 Vega



A special assembly was conducted by Class 3, on theoccasion of Gandhi Javanti, to pay homage to the Father of our Nation, Students expressed their views on his life, recited a poem and presented a brief account of his

Nalini Saklani, CT 3 Vega























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Diwali Special Assembly (18th October)

Festivals bring a lot of joy and cheer. These are special occasions where we spread happiness around us by being kind and mindful. Students of Classes 1 and 2 conducted a special assembly on how we should celebrate Diwali in an eco-friendly way, keeping in mind the environment and the animals. It was an endeavour to understand the importance of keeping ourselves and those around us safe. The thought was very well presented and understood by everyone.

Shikha Dixit, CT 2 Vega





Our Green Ways

The students of the Nature Club discussed what it means to be environmentally friendly. Being eco-friendly means living in a way that is not harmful to the environment. This way of life is becoming increasingly important as we need to protect our planet from man-made damages. There are various ways to make sustainable changes in order to lessen the carbon footprints that our daily lives contribute to. It is possible to be eco-friendly in different areas of our lives. This involves energy-based home improvements and reducing over-consumption. While we cannot control where the products that we dispose off will be reused, we can purchase products that are made of non-synthetic ingredients and are biodegradable, to limit the negative impact of waste. Biodegradable products dissolve on coming in contact with bacteria and fungi. This means that if they come into contact with nature, they won't cause any environmental harm as they disappear through natural processes.

Namisha Nigam, CT 9 Antares



I did it

Apsara Pencil Competition (30th September)

Students of Classes 1 and 2 took part in the Apsara Pencil Handwriting Competition. Four children from Class 1 and Class 2 with the best handwriting were rewarded with certificates and exciting prizes. We are immensely proud of them and congratulate each one for their efforts and neat work.

The winners of the competition were:

The William of the competition were.		
Winners of Grade 1	Winners of Grade 2	
1 st Prize- GauraviBaswaraj	1 st Prize - Mihika Vilas	
Patil - 1 Sirius	Ingole - 2 Vega	
2 nd Prize - Sparsh Gaurav	2 nd Prize - Shreya Upasani -	
Gaglani - 1 Deneb	2 Rigel	
3 rd Prize - Advait Chandrakant Tanpure- 1 Sirus	3 rd Prize – Riddhi Chouksey - 2 Vega	
4 th Prize - Aanaya Vishal	4 th Prize – Devansh	
Gupta - 1 Vega	Maheshwari -2 Rigel	



Congratulations! Spruha Kulkarni of Class 5 Deneb has been declared as the SIP Abacus Prodigy, for the academic year 2022-23. She was first at the Preliminary and State level and was awarded 2 trophies. Spruha is also a proficient tabla player.



May she continue to reach greater heights and bring home many more laurels.

Our Karate Champions

The Shotokan Karate Do-Sports Association, Pune(SKSA) conducted the Golden Belt Karate Championship this October. More than 2000 students from Pune city took part in the event. We are very proud to announce that twenty-five students of Orbis School, Keshav Nagar participated and won 7 Gold, 7 Silver and 8 Bronze medals. Hearty congratulations to each and every one.

The winners of the event are:

Atharva Hande, 3 Antares	Gold
Dakshayani P.R, 3 Vega	Gold
Atharva Hande, 3 Antares	Gold
Asad Sayyed, 4 Deneb	Gold
Kush Mankar, 4 Vega	Gold
Rutuja Sonde, 5 Rigel	Gold
Rajveer S, 5 Deneb	Gold
Sarit, Patni, 6 Rigel	Gold
Lakshita P, 8 Rigel	Gold
Aaran Atal, 4 Deneb	Silver
Abhiram G, 6 Antares	Silver
Abhinav G, 6 Antares	Silver
Ananya Atal, 8 Deneb	Silver
Shradha P, 8 Deneb	Silver
Sahasranshu K, 8 Sirius	Silver
Chinmay Jadhav, 5 Sirius	Bronze
Ishan Shimpy, 5 Vega	Bronze
Advait B, 5 Deneb	Bronze
Aryan B., 6 Antares	Bronze
Aarav Wakil, 9 Deneb	Bronze















Wilmpressions and Expressions

Virtues of Being Observant

There are many things around us that look pretty ordinary and we believe that we do not need to pay much attention to them. But, in reality,nothing is ordinary if you observe it well - neither a situation nor a person or even any object! Observation is described as watching something attentively. Observing someone or something allows us to gain a better understanding of a person or a situation. It is the best method of assessment as it provides the opportunity to monitor a situation and understand the evidence seen or heard. An observant person is found to have better communication and problem-solving skills as well. Apples have been falling from trees for years but the thought of observing it and finding out the reason behind it was something only Newton had done. Scrutiny of anything stops us from following it or seeing it blindly, rather it motivates us to look beyond the obvious and find out the reason behind everything making it an essential part of our personality.



Jhanvi Pendyala, Student 9 Antares

Disbelief His eyes opened His heartbeat steepened, He stared in disbelief At the inanimate screen. Whilst his mind screamed

And my heart wept in grief.

All was over, just in a flash. It all happened in so little time, The screen he wished to smash All his efforts were now not worth a dime. All was lost and he was sad He wished once again to be a young lad. But that time is long gone, Never to return He is left all alone, All his thoughts remain in his mind's dome



What are the secrets I hide? How does the silence feel? Thick and blurry, Dark and mysterious. I block the path to your answers. I stop you from seeing what you want to see. You hate me for that, do you? But ask yourself, Do you want to know the secrets I hide? Do you want to know the answers that lie beyond me? Your greatest fears Waiting to unveil themselves As I clear?



Oh Heart Oh, my heart, So easily you are deceived. It's such a mystery, How do you give away more love than you've received? You keep the body alive, Working tirelessly day and You're so good at hiding the pain,



You won't accept that you feel hollow inside. I do some good deeds And they'll say, "You have a heart of gold".

But if I show my weakness,

"A heart of glass," I'll be told.

I want to know, dear heart,

Why are you judged like that, I just don't get it. You won't let me stop being kind,

Even though you've been hurt so much, oh my heart,

You make me feel every emotion, make me feel human,

You really are a work of art.

Jhanvi Pendyala, Student 9 Antares

Unknown End

The starting point visible though, Yet I can't see the end.

Abhilash Kar, Student 11 Sirius

What begins is crystal But the journey is foggy

and may offend. Why to dwell in a blurry race,

Where starting is a joy, But the end is yet to mend.

I wish to fly out in space

To reach for a life better than this, a cycle without an end.

Gunjan Sagar, Student 12 Deneb

अपनों के लिए संघर्ष करो अपनों के लिए संघर्ष करो, और कुछ महत्त्वपूर्ण नहीं, तू रुक मत, तो झुक मत, तब ही होगी प्राप्ति नई। अपनी चाह तू मन में रख, दढ़ इच्छाशक्ति के सहारे. खद को अग्निपथ पर डटा रख। तब ही पहुँच पाएगा तू, चाँद-तारे तक



Lost Days Days had been lost so early, I shan't call them again, No voice can reach there, As it had fled into the unknown. But the shattered memories still clings to my heart, And I can recall millions of moments, spent then, forever lost in time.

Anwita Mandrekar, Student 10 Vega

हर एक को संघर्ष करना सूरज को तपना, चाँद को जगना जीवन में हर एक को संघर्ष करना

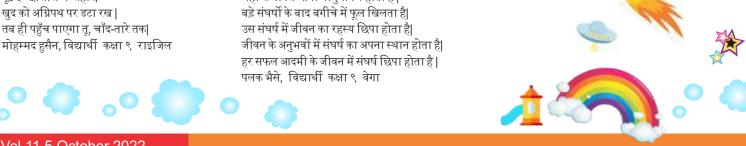
होता है | वो जीत ही क्या जो एक बार में हासिल हो जाए। हार से भी जीवन में कुछ नया सीखने को मिलता है | संघर्ष हमें एक नए मोड़ पर ले आता है। जहाँ से वापस आना नाममकिन होता है।



संघर्ष संघर्ष है जीवन की कड़ी कठिनाइयाँ होती है इसमें बड़ी-बड़ी अगर गँज उठे तम कठिनाई में तो ले चलेगी मंजिल तुम्हें ऊँचाई में। समृद्धि गायकवाड़, आद्यासिंह. विद्यार्थी कक्षा ९ वेगा













Personality of the month

S. Jaishankar has led a decorated career in Indian diplomacy. Born on January 9, 1955, to Tamil parents Sulochana Subrahmanyam and K. Subrahmanyam. Jaishankar grew up in Delhi with his two brothers.

His early schooling was completed at the Air Force School, and he is a Chemistry graduate from the University of Delhi. He also got his Master's in Political Science and a Doctorate in International Relations from the Jawaharlal Nehru University. He joined the Indian Foreign Service in 1977 and worked as the third and second secretary in the Indian Mission to the Soviet Union from 1979 to 1981, during which time he studied Russian language.

He later returned to New Delhi and served as an undersecretary in the America's Division of India's Ministry of External Affairs and played a key role in resolving the dispute over the supply of US nuclear fuel to the Tarapur Power Stations of India. Jaishankar has served as ambassador in many countries including Sri Lanka, Tokyo, and the Czech Republic. As the Indian Ambassador to China from 2009 to 2013, over a tenure of four and half years, Jaishankar played a pivotal role in reinforcing economic trade and cultural relations between the two countries. He advocated deeper Indian

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cooperation with China to necessitate balanced trade and to strengthen the economic relationship between the two countries. He also encouraged people to make contact between China and India, showcasing Indian culture in thirty Chinese cities.

He was appointed Foreign Secretary in 2015 and was widely regarded by Nepalese analysts as the Original Planner of the Nepal Blockade before entering politics as the Minister of External Affairs in Prime Minister Narendra Modi's Indian Cabinet in 2019. He was conferred with the Padma Shri in the same year.

Kanakdeep Kaur Sohal, Student 11 Deneb

S. Jaishankar





Virtue Alone Ennobles

Observation

The Latin verb Observare which means 'to attend to,' is the foundation of the word Observation. To observe means to pay attention. A simple example would be a doctor keeping a patient in hospital under observation. When we collect a lot of funny and interesting observations we can pen them down and even write a book on them. Robert Baden-Powell, the founder of the World Scouting Movement, once said, "If you make listening and observing your occupation you will gain much more than you will by talking." Observation is a crucial part of our daily life as our observation skills inform us about objects, events, attitudes and phenomena using one or more senses. Additionally, being able to observe and gather information about the world is important because it's the basis of communicating well. By consciously observing our surroundings, we can expand our awareness and flex our observation muscles. By simply noticing more our curiosity is activated and that fills our seemingly mundane lives with activity, creativity and novelty.

RushabhSonawane, Student 9 Vega



Teachers' Corner

My Pride!

We fought for freedom only to be shackled by societal boundaries.

We fought societal boundaries only to be shackled by our families.

We fought family only to be shackled by our brains.

We are and will keep fighting the shackles we've made for ourselves in our brains.

A set of shackles that have endured decades, when one fades another appears and the cycle continues!

When people decided to ultimately break these harnesses and walk free, they were obstructed by a new set of challenges and barricades.

Every time somebody interrogated me.

I painted myself with colour.

I painted red when it hurt.

I painted orange when it was dusky.

I painted yellow when it was illuminated.

I painted green when it was deadened.

I painted blue when it seemed to be soothing.

I painted violet when it was cliche.

I painted all colours on myself.

I looked like a rainbow shining high and bright from the vessel of gold.

I checked on me if I was the gold. In the hidden golden pot where the rainbow arises

I looked deeper into myself only to realise, I painted myself in PRIDE!

My pride colour is a rainbow!

And I'm proud of my pride!

Supritha M, Secondary Coordinator



Media (27th September)

Responsible use of social media is the need of the times. A webinar on this was conducted by Mr. Sayantan Mukherjee. It was a guiding concourse that included what to post and what not to post inorder to be safe and keep others safe. He reiterated that it was important to be able to judge what is right and what is not.

Sushma Patole, CT 5 Sirius

Webinar- Responsible Use of Social Yardstick Kits

The Yardstick Toolkit makes learning an enriching and joyful experience. The students of Classes 3-6 enjoy the hands-on activities which are a great source of learning. An activity is conducted each term. These activities boost thinking skills which help students to assemble modules in a step-by-stepprocess. Understanding of concepts becomes easier which are then reinforced through worksheets. Teachers are regularly updated and oriented on new methods to keep learning an ongoing process.

LynneteVan Maanen, CT 3 Antares

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Cafeteria Committee Meeting (13th October)

The Cafeteria Committee supervises and ensures efficient management of the canteen towards providing hygienic, healthy and tasteful foods for the students and staff. The committee comprises the Vice-Principal, Head Mistress, Junior School Head, Co-ordinators, teachers, parents, student representatives and the canteen vendor. The second meeting of the Cafeteria Committee for the academic year 2022-23 was conducted on Thursday,13th October. The main objective of this meeting was to introduce the new canteen vendor to all the committee members, understand the daily operations of the canteen, review and plan a new healthy menu, check the quality of the food items and review the prices of the food items. With the joint efforts of the new canteen vendor and all members, the Cafeteria Committee will ensure that the quality of food served in the canteen is maintained. Lynnete Van Maanen, CT 3 Antares





Parents' Prerogative

School Disaster Management Committee Meeting (27th September)

The second SDMC meeting was attended by the committee members which included Ms. Shahnaaz Faquih, Ms. Sheena Sethi, Ms. Anuradha Joshi, the transport and administration representatives, coordinators of all sections, teacher representatives, a student representative and the medical staff. The members were apprised of all the measures taken by the school with regard to disaster management. Suggestions and inputs from members were invited for better administration. It was decided that an action plan would be worked upon for the same.

School Management Committee (1st October)

The first School Management Committee for the academic session 2022-23 was held on October 1, Saturday 2022. The meeting was well attended by respected members from other schools and a parent member. The committee was given a brief account of all the scholastic and co scholastic activities planned. Members were satisfied with the proceedings, and they later signed and confirmed the appointment of new teachers for the academic year 2022-23. All members agreed to have the next meeting in January, 2023.



Parent Teacher Meeting (15th October)

The students prepared well for the Half Yearly Examination and took the assessments with all earnestness. For a better insight of what more can be done to improve the understanding, to share general thoughts and views and to express concerns, PTMs were held for all classes; offline for Class 10 and online for all the others.

Meet and Greet (15th October)

The Meet and Greet session was conducted for parents of Class 10 students. The session revolved around getting the parents on board with understanding the students perspectives and emotional status. The past two years have been challenging for them and those were crucial years where children understand, learn and grow through social interactions and regular school days. Many questions related to the psychological and emotional needs of students were addressed and it was a good opportunity for parents to meet each other and exchange notes.

Supritha M, Secondary Coordinator



















Words of Appreciation

Happy Days at The Orbis -

Our daughter's batch had a tough time as they began their school journey in a virtual mode in Nursery. While I appreciate the tremendous efforts put in by the teachers to engage the children, it was still a difficult situation for the administrators, students and of course the parents. Now that physical school has started, she has become far more outgoing. She comes back home with happy memories of learning rhymes with classmates, art and craft sessions and zoomer activities and loves to share the day's highlights with us. We find a marked improvement in communication skills and her attention to neatness and hygiene.

ShreyasiGoswam, Pradeep Reddy Atchi, Parents of AhanaAtchi, Student Jr.KG Apple

I am proud to be a part of the Orbis School Keshav Nagar which has given immense opportunities to my child Anvie Sen. She is growing into a versatile and courageous girl facing this stimulating territory. Since Nursery she has been taking part in inter school competitions for various life skill activities. This has helped her overcome stage fear.

Rashmi Lod, Parent of Anvie Sen, Student Jr. KG Mango

My daughter has been in the Orbis School for five years now. She absolutely loves the school and the staff. My experience with the Orbis School has been very satisfying as it is a very progressive place. I am very happy to see my child evolve, grow and blossom so beautifully. The ways of nurturing children through performances and different activities have impressed us tremendously. I would like to take this opportunity to thank all the teachers for the efforts they are putting together to teach our children. With your guidance our daughter has developed into a confident and capable child. Thank you for being such an important part of our child's development. Preparing lessons, making children learn through fun activities and seeing that the process of learning never stops especially during the pandemic period, is highly commendable. We truly appreciate the fact that focus is not just on finishing the syllabus but also ensuring that each child is learning properly. Once again thank you to all the teachers who are helping my child learn today and everyday. A special thanks to Aditi Ma'am, Rajashree Ma'am, Swati Ma'am, Harpreet Ma'am and all teachers for always being available whenever we need their help. They always make sure that our queries are addressed.

Anshul and Anita Patidar, Parents of Anshita Patidar, Student 2 Deneb

Helpful Teachers

My son eagerly gets ready for school and truly enjoys his time there. The teachers are very supportive. Vihaan is grasping things well and his anger issues have been in control.

The uniform provided is of good quality and the shoes are comfortable and affordable.

Vishaal Pawar, Parent of Vihaan Pawar, Student 2 Rigel

Home Visits

It was an amazing experience for us when Shital Ma'am and Pooja Ma'am visited our home and discussed Yash's progress. We truly appreciate all the suggestions we received from them and are sure that with their help and support our ward, Yash, will do very well. At the PTM we hardly get a few minutes, and it is difficult to understand in detail about our child, but this is a really good move and I look forward to many more such visits. We thank both the teachers and wish them all the best.

Sadhana and Amit Kumar, Parents of Yash Kumar, Student 2 Sirius

This is to convey my gratitude towards the Teachers' visit to our house. It is a very good initiative and helps parents understand how their children are in school and about their bonding with friends. Ms. Swati Poddar and Ms. Sheetal Bhosale were very kind and updated us on our child's progress and about areas for improvement. Our son, Varun Balu is studying in Class 1 Deneb. It was a surprise to us as we were one of the lucky few who got the opportunity to interact with his teachers at home. Varun is a happy child and has never had any complaints about his teachers or the school.

Balu Ramamoorthy, Parent of Varun Balu, Student 1 Deneb.

I am happy with Anika's performance and marks in the Half Yearly Examination as per the feedback given to me. All thanks to the class teacher and others for their efforts. Thanks so much. Really appreciate it.

Nikita Garg, Parent of Anika Garg, Student Class 3 Vega

Chrysalism

Pronounced: kris-a-lizim. The feeling of tranquillity when you're indoors when it is raining heavily outside.

Lilo

Pronounced: ly-lo. The friendship between two people who feel as if no time has passed when they see each other after a long period of separation.

Monachopsis

Pronounced: mo-na-kop-sis. The inability to adapt to your surroundings and the feeling of being out of place.

Kanakdep Kaur Sohal, Student 11 Sirius

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Meher Raval 5 Vega

Laksiiiii Oliikita 5 Vega



- 1. In what way did S. Jaishankar play a pivotal role as the Indian Ambassador to China?
- 2. He was the press secretary and speech writer for which President?
- 3. How many years of diplomatic experience does he hold?
- 4. What are S.Jaishankar's educational qualifications?

From the Editorial Team:

Every small drop in the ocean is responsible for making the ocean look magnificent and breath-taking. More than that it is because of it that life in the ocean continues to survive and thrive. When many join hands and work together, it makes light work. We, at the Orbis, acknowledge the contributions made by the student editors of the Orbuzz who, painstakingly, have worked over the months and helped in collecting, editing and putting together write-ups and reports.

Gunjan Sagar of 12 Deneb, **Abhilash Kar**, **Kanakdeep Kaur Sohan** of 11 Deneb, **Jhanvi Pendyala** and **Kaarunya Anklekar** of 9 Antares, we congratulate you and feel immensely proud of your skills

Orbis 1 - Chief Editor: AnjaliSrivastava; Co- Editors: Swapna Phulphalgar, Olivia M., Sukhjeet Kaur

Thought for the month

Sometimes the most ordinary things can be made extraordinary, simply by doing them with the right people - Elizabeth Green



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