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From the Principal's Desk

The Importance of Setting Student Goals for the New Year

As the New Year begins, it is the perfect time for students to reflect on their achievements and challenges from the past year and set goals for the future. Goal setting is a powerful tool that helps students stay focused, motivated, and accountable for their academic and personal growth. By setting clear objectives, students can make the most of their potential and work towards becoming the best version of themselves.

Setting goals provides students with a sense of direction and purpose. When students have a clear vision of what they want to achieve, they are more likely to stay motivated and engaged in their studies. Goals act as a roadmap, guiding students on the path to success. Whether it's improving grades, developing new skills, or enhancing personal qualities, setting goals helps students prioritise their efforts and channel their energy in the right direction.

Moreover, goal setting fosters self-discipline and perseverance. It teaches students the importance of planning, organising their time, and working consistently towards their objectives. By breaking larger goals into smaller, manageable tasks, students learn to overcome obstacles and build resilience. They understand that progress is a result of consistent effort and that setbacks are merely stepping stones to success.

Setting goals also encourages students to take ownership of their learning. When students actively participate in setting their goals, they become more engaged in the learning process. They develop a sense of responsibility and become more self-aware of their strengths and weaknesses. Through goal setting, students can assess their progress, adjust their strategies, and celebrate their achievements, fostering a sense of accomplishment and boosting their self-esteem.

Thus, setting goals is a vital practice for students to embark on the New Year with purpose and determination. By defining their aspirations, students can unleash their potential, foster discipline, and perseverance, and take charge of their growth and development. Let us encourage every student to set meaningful goals and we will support them in their journey towards success.

Farida Harianawala, Principal
The Orbis School, Keshav Nagar

Big News!



Republic Day Celebration (26th January)

A momentous occasion marking the adoption of the constitution, Republic Day was celebrated with great fervour at The Orbis School, Mundhwa. Group Captain, Triloki Bhatara graced the occasion with his presence. The day began with the unfurling of the national flag which symbolises a commitment to the principles of justice, equality, fraternity, and liberty. The highlight of the event was the cultural displays by the students following the theme of the Republic Day parade - Viksit Bharat. The performances showed a deep sense of appreciation towards the contribution of various men and women across the country in various fields such as sports and science. The Chief Guest shared his insights on the significance and emphasised the importance of contributing positively to the development of the nation. The event instilled a sense of pride and belonging in each one present.



Did you know?

The Howler Monkey: The Howler monkey has a lot of hair, small ears, a small mouth and a wide mouth. It lives in the canopy of the rainforests. They are considered to be the loudest land mammal on the planet, with howls traveling five kilometers through dense forest. But how can they emit such loud calls? Well, they have an enlarged hyoid bone in their throat that gives resonance to the calls.



Flavours from our Orchard

Heavenly Bodies (4th - 12th January)

The students of the Pre-Primary rang in the new year learning about heavenly bodies. The stars, the moon and the solar system created magic as the little ones drew pictures and watched a beautiful visual clip based on the topic. The teachers planned an interesting experiment to explain to the students the concept of Day and Night. The first few steps of learning are joyful both for the teachers and the students.

Swati Shrivastava, CT Jr. Kindergarten Orange



Makar Sankranti (15th January)

India is a land of beautiful festivals and this time of the year marks the advent of the harvest season. It is that time of the year when farmers rejoice and celebrate as they reap the fruits of their hard labour. Makar Sankranti is celebrated all over India. The pre-primary children decorated beautiful kites, shared the little things they knew and learnt a little more making it a joyous occasion.

Uttama Purohit, CT Sr. Kindergarten Mango



WATER – Sources and Uses (16th - 19th January)

*In our little boat to glide,
On the water blue and wide,
While the sky is smooth and bright,
What could give us more delight?
See the ripples, how they run,
Twinkling brightly in the sun;*

Water is for me! Water is for you! Water is for plants and animals! Water is for everyone!

As the tiny tots indulged in fun activities, in class, based on the topic of the week they also learnt about the sources of water and its uses. While the children of the Nursery classes made cheerful headbands with raindrops, the Jr. Kindergarten and Sr. Kindergarten students enjoyed the show-and-tell activity.

Meenu Sharma, CT Sr. Kindergarten Orange



Water Animals (22nd - 25th January)

No Water, No Life, No Blue, No Green.

The marine world is spectacular and mysterious. Home to millions of sea creatures that are part of a vast and diverse group of organisms, each one plays a significant role in maintaining the balance of marine life. The Pre-Primary children watched a movie on underwater animals. During circle time they were told about the importance of marine animals and how they can be endangered and also of the ill effects of polluting water and what our responsibilities are towards keeping our water bodies clean. The children enjoyed various activities based on the topic. The Jr. Kindergarten children enjoyed the Crab Walk Activity while the Nursery classes drew the rainbow fish. The Sr. Kindergarten children enjoyed spray painting a whale. All the lessons and activities were planned to keep in mind the learning outcomes that would bring about a change in the children's approach to saving marine life and their habitat.

Hufrish Dutt, CT Sr. Kindergarten Apple



Bugs and Insects (29th January - 2nd February)

Big bugs, small bugs! Big bugs, small bugs!

See them crawl. On the wall!

Creepy, creepy crawling,

Never, never falling,

The children of the Pre-Primary sang and danced as they learnt about the tiniest creatures around. They learnt about their homes, what they eat, and how they move about. The teachers showed them pictures of beautiful bugs and insects. The Nursery students enjoyed colouring ladybugs. Students of Jr. Kindergarten had fun making paper spiders. The Sr. Kindergarten children were involved in a paper folding activity and a movie on the topic reinforced the learning.

Arpita Dubey, CT Nursery Apple



 **I Know More, I Grow More**



Our Trip to Malhargad (6th January)

The Orbis School organised an adventurous and exciting excursion for the Scouts and Guides to the Malhargad Fort. The day was marked by a communal culinary experience where the students collectively prepared vegetable pulao. This activity not only served as a team-building exercise but also introduced the students to basic culinary skills. Given the vast expanse of the Malhargad Fort, the students were divided into teams for efficient exploration. This strategy not only facilitated a comprehensive exploration of the fort but also instilled leadership skills among the students. Our Scouts and Guides teacher, Mr. Shailesh, enriched the experience with his extensive knowledge about the fort. His insights transformed the excursion into an interactive history lesson, making learning engaging and fun. In conclusion, the trip was a holistic learning experience that cultivated leadership abilities, team-building skills and culinary expertise among the students.

Danish Khan, Student 5 Deneb



Preliminary Examination (8th January)

The Preliminary Examinations for the students of Class 10 marked its beginning on the 8th of January, 2024. These exams serve as a crucial benchmark in the academic journey of the students. They not only offer an opportunity for the students to gauge their current academic standing but also shed light on the areas they need to enhance. By identifying their weak points, the students can strategize and work diligently towards improving them, thus, ensuring their preparedness for the forthcoming board examinations.

Bhawna Pal, CT 10 Antares

Inter-House Activity (9th January)

India is an agrarian country. Farmers contribute to our economy in a very big way which makes us feel proud and we celebrate them and their work in many ways. Land of Agriculture was the theme for the Inter-House Activity planned for Classes 1 and 2. Through artwork, the little ones expressed their understanding which was greatly appreciated by all. The display boards looked bright and beautiful with all the creative pictures.

Amrita Kar Dhar, CT 2 Antares

Inter-House Activity - Patriotic Song Competition (10th January)

Patriotic songs serve as a poignant tribute to the rich heritage, culture and spirit of our nation. The lyrics often resonate with the deepest emotions of the heart including a sense of unity and belongingness to the nation. An Inter-House Singing Competition was held in school and the judges for the competition were Ms. Sailaja Ramayanam and Ms. Rashmi Bhujbal. Under the guidance of the music teacher, the participants from each House rehearsed assiduously. Each House performed with grace and confidence, which aided in their holistic development.

Swathi Daggupati, CT 5 Vega





Field Trip (11th January)

The students of Class 9 visited the National War Memorial and the Tribal Museum as part of their Educational Field Visit. It was a fun day with friends and teachers and together we learnt about the different operations carried out by the Indian Army. Ammunition and aircraft, used by the Forces, were on display which caught our attention and curiosity. The Tribal Museum displayed the artefacts used by different tribes of India. They were all a piece of art and culture. The ride on the bus, too, was fun and we spent time laughing and chit-chatting together.

Priyal Loya, Student 9 Sirius



Thinkroom Day and Orbision (18th - 19th January)

As the academic year is coming to an end, the last event was celebrated with much excitement. Students of Classes 1 and 2 participated in the Chrysalis Thinkroom and Orbision activities planned for the day. Education, Culture, Tourism, and Clean India was the theme which was well expressed through short speeches and a skit. For the Orbision various topics pertinent to class level were included and models made by the students were put on display.

Kavita Hole, CT 2 Deneb



Impressions and Expressions



Be Brave but Real

You lower your head in shame, sadness, guilt, and pain, walking through lonesome footsteps.

Don't worry, there are things you must hope

for.

Gaze upon yourself with gleaming hope against the night sky.

But don't get your hopes too high because you'll never reach the stars.

Even if you try, you won't live through the end of it.

Aim for something realistic, something achievable.

Don't place bets on hope, invest in it.

Tanmay Ambade, Student 9 Rigel



The Road Trip to Dandeli

Dandeli, a fascinating city, is one of the most majestic sites located in Karnataka, India. I had been eagerly waiting for the winter holidays to begin. The family had planned a road trip. Excitement and curiosity filled my days even before the trip began. On the day of the journey, as soon as I sat in the car at 4:20 am, I started to imagine how good Dandeli would be. After ten hours of driving, we finally reached Dandeli. It was a long road trip and it is always advisable that on reaching our destination we must rest for a little

while before stepping out to explore the place. On the first day, it was action galore! Kayaking, river rafting, ziplining and whatnot. The second day filled us all with admiration for our natural world. We visited the Crocodile Park and the Honey Park. We saw not only majestic amphibians but also beautiful raptors. Honey Park was a great learning experience. The process of making honey is so systematic and like a dance from the flowers to the comb. Being told that a large variety of bees have disappeared made me feel sad. The realisation that every being is important touched my soul and it was food for thought. The third day was refreshing and energetic. We climbed up a hill till we spotted the backwaters. And Lo! What a sight. On walking around, we learnt that this area was made up of different types of rocks and fossils. Travelling opens our eyes and what we see with our eyes, touch with our hands and experience ourselves are learnings for life. India is a beautiful country and there is so much to see. The chaos, the colours and the different landscapes are what make our country so pretty.

Asmi Potdar, Student 6 Rigel

There are two kinds of sloths; the three-toed sloth and the two-toed sloth. They live for about ten years. Sloths are so named because of their very low metabolism and deliberate movements. Sloth, related to slow, literally means "laziness". Sloths are almost helpless on the ground, but are able to swim.





The Dark Side of The Internet

The Internet is a global network of billions of computers and other electronic devices. It is a humongous platform where we can play around technically, digitally, creatively and whatnot. We can use it for productivity and entertainment. Despite all this, there is a dark side of the internet which many of us may be aware of. The dark side of the internet includes Spam: unsolicited messages sent in bulk, Malware: a file or code that infects, explores, steals or conducts virtually any behaviour the attacker wants, Phishing: a scam by which an e-mail user is deceived into revealing personal or confidential information that the scammer can use illicitly, Defamation: propagation of any false information that harms the reputation of a person, Fraud: criminal trickery intended to result in financial or personal gain, Click fraud: the practice of repeatedly clicking on an advertisement hosted on a website to generate revenue from the host website and drain revenue from the advertiser, etc. I am sure that none of us want to get cyberattacked and get stuck in any of these cases. Now we might wonder how to keep safe from these scenarios. Well, if we just take a few precautions, we will be completely cyber-safe. A few of these precautions are – turning on Multi-Factor Authentication (a multi-step account login process that requires users to enter more than just one password), updating our software, thinking before we click on any link, using strong passwords, being careful about releasing our email addresses, checking privacy policies, being aware of options selected by default, reporting messages as spam, protecting our data by backing it up, monitoring our accounts and so on. I am sure we all feel that getting cyber-attacked is no fun and only lots and lots of trouble. So, let's all be cyber-safe by taking these precautions. Let us always remember - Technology trust is a good thing but control is a better one - Stephane Nappo.

Shreya Varadharajan, Student 6 Rigel



भोवरा

भोवरा हा मुलांचा आवडता खेळ आहे. साधारणपणे संक्रांतीनंतर भोवरा खेळण्याचा मोसम सुरु होतो. भोवरा हा लाकडाचा तसेच प्लास्टिकचा असतो. भोवरा एका टोकाला गोलसर जाड आणि दुसऱ्या टोकाला निमुळता असतो. निमुळत्या टोकात लोखंडाची तार बसवितात. हा भोवरा दोरीच्या मदतीने खाली टाकून फिरवला जातो. या दोरीला 'जाळी' आणि भोवऱ्याच्या फिरण्याला 'नाद' असे म्हणतात.

Adwita Shelke, Student 3 Sirius



Club of the month

Together we can make a difference - Social Drive - Scouts and Guides Club (19th December)

The Scouts and Guides Club visited the orphanage, Bhatkya Vimukta Jati Shikshan Sanstha in Wagholi. The club extended its support to the organisation by offering them aid in the form of grains, rice and flour. The Orbis School students aimed to raise awareness and acceptance through this campaign. One learned that looking out for the welfare of society as a whole requires looking well beyond one's particular interests and labour. The drive was an eye-opener to the realities of everyday challenges faced by the children at the orphanage. The main objectives of the social drive were to instil in the Scouts and Guides, a sense of responsibility and empathy for those who are less fortunate.

Sanjukta Santra, CT 4 Vega

Culmination Display (17th - 20th January)

With the academic year coming to an end, it was time for all 25 clubs to display some of the skills acquired and encourage other students to take up newer ones in the upcoming year. Music, Editorial, Debate, Dramatics, Dance, Art and all the other clubs made spectacular presentations with great pride. The teachers felt rewarded and congratulated the students on their exhibition.



Can You Tell?

1. What is the study of flowers called?
2. What is the study of horses called?
3. What is the study of eggs called?
4. What is the study of flags called?
5. What is the study of postal stamps called?

Answers: Anthology, Hippology, Oology, Vexillology, Philately

The Penny Black was the world's first adhesive postage stamp used in a public postal system. It was first issued in the United Kingdom on 1 May 1840,



Special Assemblies

Special Assembly on Republic Day (25th January)

We are a free, democratic, secular republic. We are Indians first and to express the feeling of national pride, the students of Class 5 Rigel, conducted a Special Assembly. The event commenced with the National Anthem. Students also performed a skit based on the valour of our freedom fighters and the making of our constitution followed by a mesmerising dance performance. The Assembly concluded with a few heartwarming patriotic songs. The Pre-Primary students also conducted a Special Assembly which was followed by some activities which included colouring kites and flowers in the Indian tri colours.

Sushma Patole, CT 5 Rigel



Our Green Ways

E-waste is short for electronic waste. In simple terms, this means old electronic gadgets (phones, laptops, smartwatches, smart speakers) that we simply throw away in the trash can!

We need to realise that such reckless throwing out is very harmful to our planet and all its life forms: humans, plants and animals. More specifically, the electronic circuits/components in these gadgets leak out a lengthy list of toxic chemicals into our living environment.

It's high time we adopt principles and practice of 'responsible disposal'. What does this look like? A few examples are listed below:

Let's start from the very beginning

- **Reduce:** We should buy fewer gadgets. A simple action item here is not rushing for the latest model.
- **Re-use:** Plenty of our devices can have a second life. Instead of dumping them in the garbage, we can hand down old cell phones/laptops to underprivileged students, maids or security guards.
- **Re-cycle:** Here, we take our old gadgets to special recycling centres. These places use special methods to break down gadgets and get valuable materials out of them.

Following some of the steps listed above will help us reduce our environmental footprint. As they say, we do not have a planet B, so let's do our best to protect our only beloved planet.

Pallavi Nichani, Student 9 Rigel



I did it



Inter-House Results: SOF Achievers

The students at The Orbis School, Keshav Nagar, once again shone with spectacular results in the SOF Examination conducted this year. They meticulously prepared and appeared for the examination which helped them score very well, bringing home medals and Certificates of Excellence in various subjects such as Science, English, Maths, General knowledge and Social Science.

Renu Laharia, CT 4 Sirius



The Antarashtriya Hindi Olympiad 2023-24, is conducted globally, in September. We proudly announce the gold medallists, Ayush Jain (9 Vega), Raghav Sharma (10 Sirius) and Mohammed Husain (10 Rigel). Many Congratulations.



Manasi Manoj Mulajkar of Class 10 Deneb won the silver medal for the best drawing at the All India HOPE Talent Contest, 2023-24. We applaud Manasi for her creative skills



Have fun learning French!



La Francophonie

La Francophonie est un ensemble de personnes et d'organisations à travers le monde qui utilisent la langue française à des fins privées ou publiques. Ce terme a été inventé par Onésime Reclus en 1880 et est devenu important dans le cadre de la refonte des cultures et de la géographie à la fin du vingtième siècle.

La francophonie peut désigner l'ensemble des pays qui parlent français. Le terme fait référence aux pays qui parlent partiellement ou totalement le français et inclut également les pays qui n'ont pas le français comme langue officielle.

The 'Francophonie' is a body of people and organisations around the world who use the French language for private or public purposes. This term was coined by Onesime Reclus in the year 1880 and became important as part of rethinking cultures and geography in the late 20th century. The 'Francophonie' can designate the group of countries that speak French. The term refers to countries that partially or fully speak French and it also includes countries that do not have French as an official language.

Avni Neroth, Student 9

Personality of the month

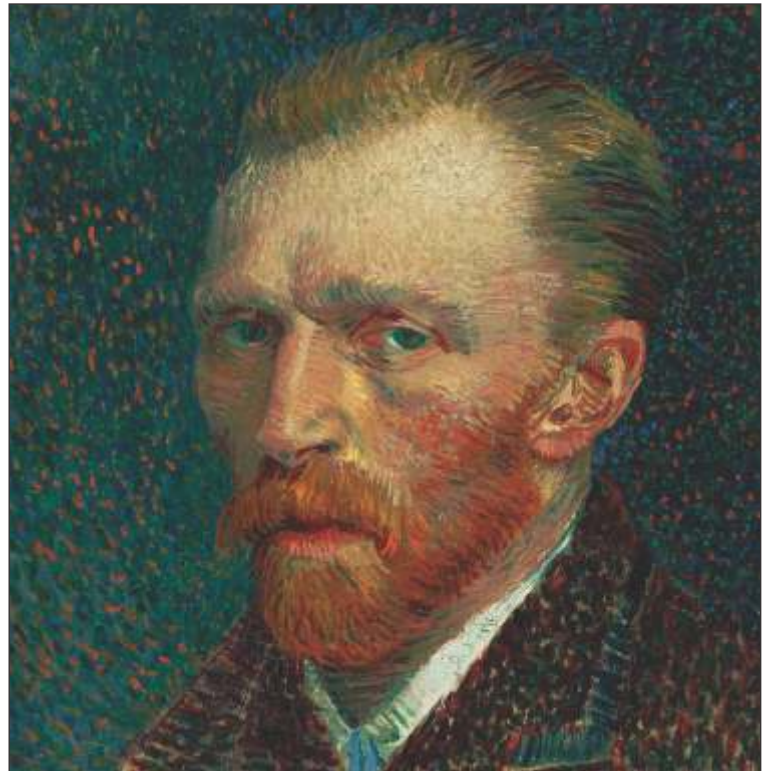
Vincent Van Gogh was a Dutch post-impressionist artist whose paintings are now amongst the most memorable and recognizable in history. Although his work is now associated worldwide as profoundly influential and revolutionary, he led a life that does not quite live up to the glory of his name now.

Vincent was born on 30 March 1853 in a small village residing in the Netherlands. The young Van Gogh frequently went for long walks with his family in Zundert, helping instil and cement a love for nature, reflected decades later in beautiful depictions of landscapes he would create.

Years later, Van Gogh would pursue many vocations that seemed to come and go in short stints. He eventually decided to irrevocably pursue art at the age of 27. Although living a life full of financial woes and a deteriorating mental state, Van Gogh had a proclivity for painting often to ease his mind. In just over a decade he created approximately 2100 artworks, including around 860 oil paintings, most of them in the last two years of his life. Van Gogh's art became astoundingly popular after his suicide at age 37, caused by his deteriorating mental health.

Up to this date, people are inspired and influenced by the artwork left behind by Van Gogh. He undoubtedly deserves the title of the quintessential tortured artist and the pioneer of contemporary art.

Pritika Shrivastava, Student 9 Rigel



Virtue Alone Ennobles

Observation and Analysis

Nature is beautiful, as well as mysterious. The artist sees the beauty, the scientist the mystery. Isaac Newton and Chandrashekar Venkat Raman observed the natural phenomena around them and analysed them. That is how they deduced important laws of physics and expanded the knowledge of science. Many of us believe that physics does not directly impact lives, but we deny life-saving biology the same credit. The discovery of penicillin was made in the same accidental manner, simply because Sir Alexander Fleming was a careful observer with a scientific temper. Even fire, which so improved the life of our ancestors in the Stone Age, was believed to be accidental. It is thus necessary to observe and analyse the environment all around you, instead of simply remaining inert. Who knows, you may discover a life-saving medicine or even become the next Newton!

Pallavi Nichani, Student 9 Rigel



Parents' Prerogative

Parent Teacher Meeting (6th January)

The Parent Teacher Meetings of Classes 9 and 11 were held online. The primary goal was to provide a platform where parents and teachers could collaborate to talk about students' performance and come up with ideas for improving their educational experiences. The parents were informed by the teachers of their ward's results in Periodic Test 2. Together, they determined the child's strong and weak points and worked out strategies to improve the child's performance.

Bhawna Pal, CT 10 Antares

Parent Teacher Meeting (20th January)

Parent Teacher Meetings provide a platform for parents and teachers to discuss student's academic progress, behaviour and overall development. The Parent Teacher Meetings of Classes 3 to 5 were scheduled where each parent was allowed to discuss their child's academic progress, emphasising their strengths and areas for improvement. The teachers addressed the concerns raised by the parents and proposed suggestions for the same. The parents appreciated the smooth functioning of the school. The turnout was quite positive.

Neeta Chotalia, CT 4 Rigel



Orbifair Appreciation

Thank you for organising such a wonderful event. All the arrangements were excellent and I witnessed very high energy amongst all the children, teachers and parents.

Parents of Aishwarya Kumari, Student 3 Rigel

Thinkroom Day and Orbision Appreciation

Today we attended Thinkroom Day and Orbision and would like to thank you for arranging such events. Along with education, these kinds of events are also important for students, to encourage and appreciate them so that they get motivated. I would like to thank you for arranging these programs and want to appreciate the efforts taken by the teachers.

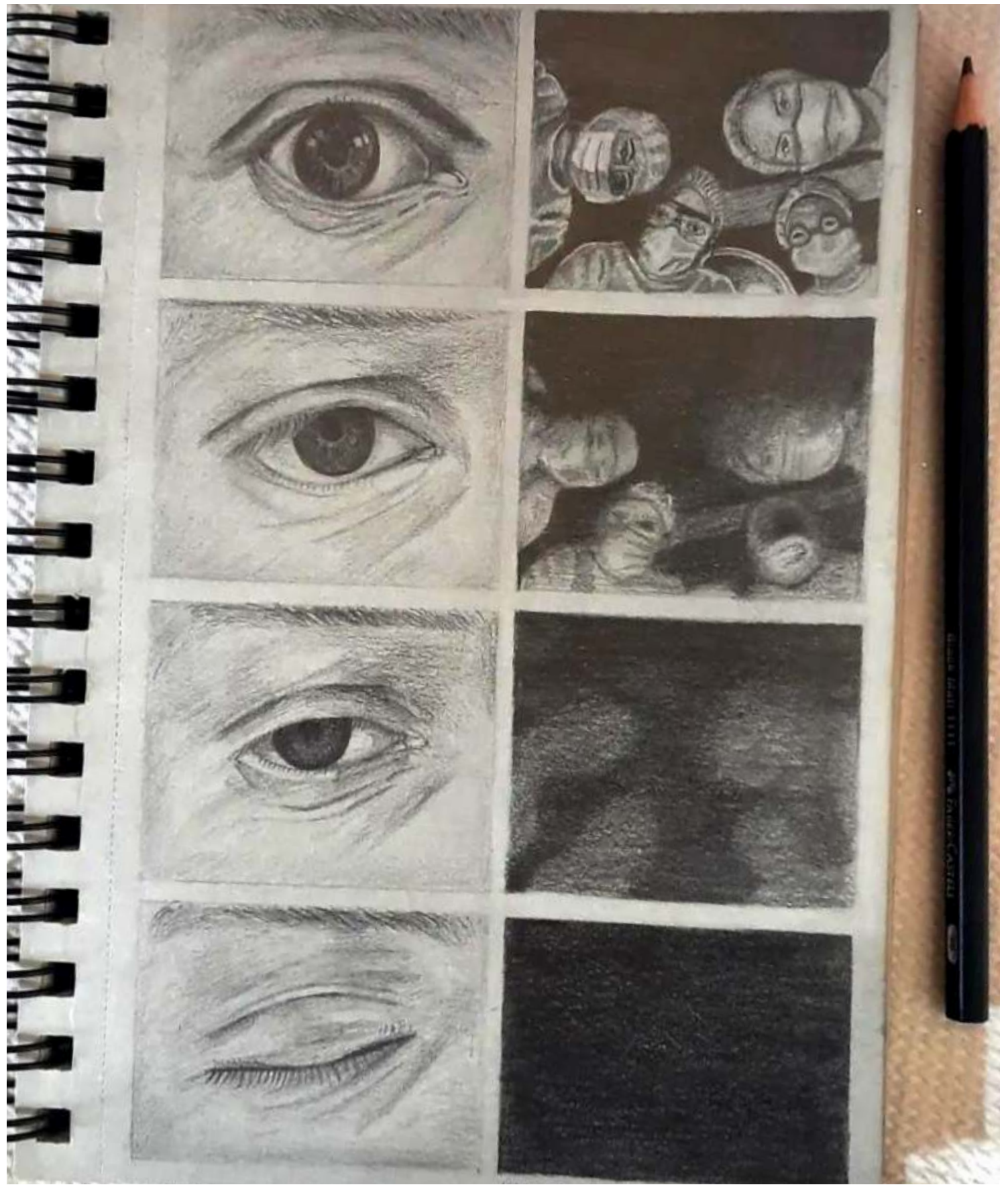
Parents of Siddhi Satish Patil, Student 1 Rigel



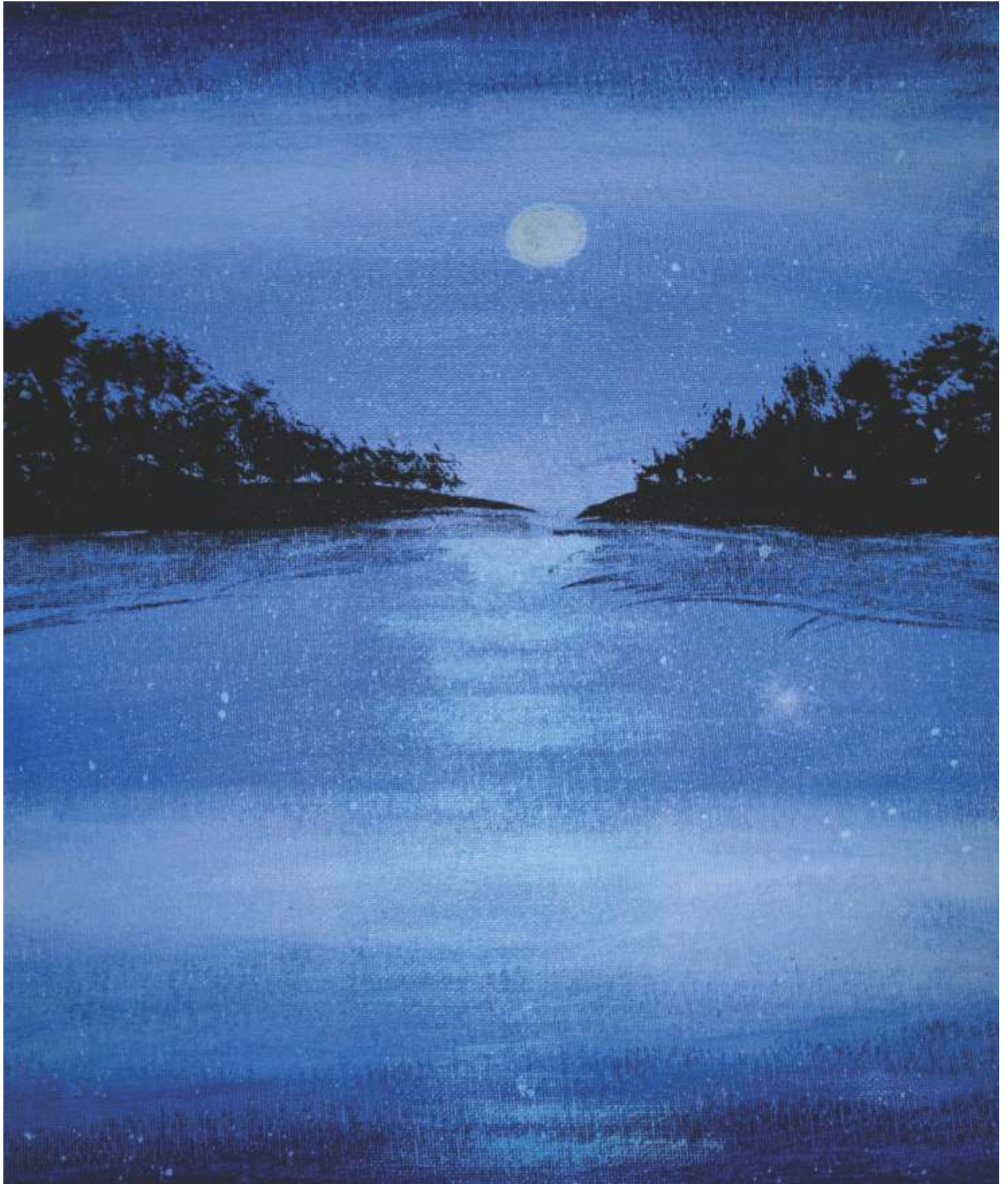
Siya Nigam 9 Sirius



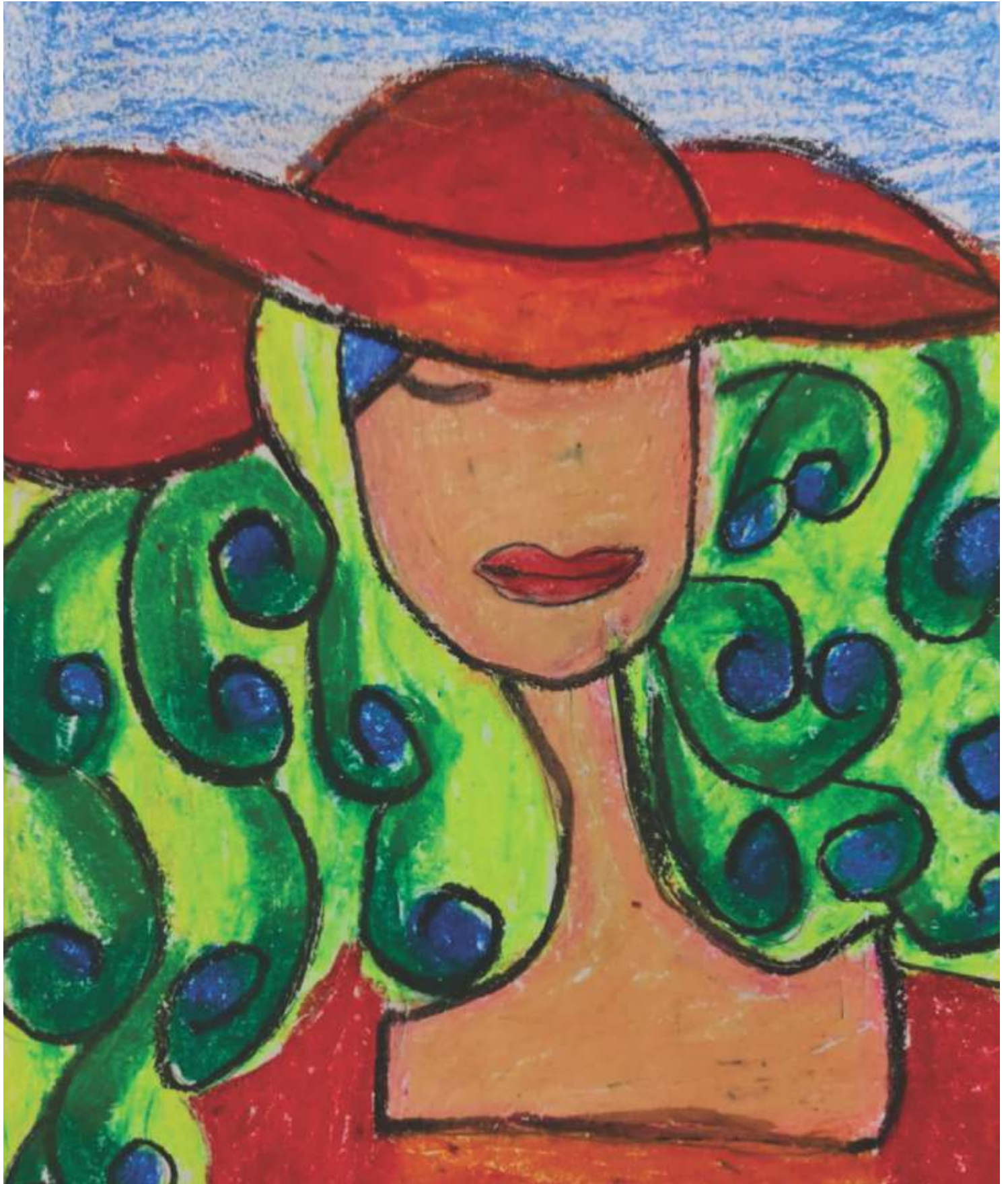
Lakshith Kondragunta Class 9 Rigel



Kaarunya Anklekar, 10 Vega



Tanmay Ambade, 9 Rigel



Manvita Pattnaik, 1 Antares



Tanmay Ambade 9 Rigel



Prishka Jain 2 Deneb

I can do it!

- What helped Van Gogh develop a fondness for nature?
- Was Van Gogh considered an acclaimed artist during his lifetime?
- How old was Van Gogh when he started his career as an artist?
- For how many years did Van Gogh's art career span over?



From the Editorial Team:



Beauty isn't Everything!

I have often observed people making snide remarks about others regarding their looks. They bully and body shame without thinking about the consequences it may lead to. Those who are bullied start to have low self-esteem and then they try to conceal themselves under heavy makeup or even resort to plastic surgery. I have heard people passing crass comments over skin colour. "Eww, you are black!", "You are very ugly, nobody will like you!". I am really curious to know who has set these beauty standards. Colour is not something that we can decide before being born. However, people from Africa and also other countries who have darker skin tones are the most beautiful people I have ever seen! Real beauty lies in kindness, compassion, virtues and empathy. When we bully, we might not realise the effect it has on that person. So, I humbly urge everyone to broaden thinking spaces, be inclusive and embrace differences. We must remember that our looks will slowly fade away as we grow older, it is our skills and innate nature that will remain forever.

Asmi Potdar, Student 6 Rigel

Orbis 1 Chief Editor - Anjali Srivastava, Co- Editors - Pushpa Bhat, Neeta Rawat, Ishita Bagchi, Members of the Editorial Club

Thought for the month

May we all have a vision now and then of a world where every neighbour is a friend. Happy New Year. - ABBA

