



Celebrate Learning
CBSE

Keshav Nagar, Pune



Vol. 12.13 October 2024

| Contents | |
|-----------------------------|----|
| From the Principal's Desk | 1 |
| Big News | 1 |
| Flavours from Our Orchard | 2 |
| I Know More, I Grow More | 3 |
| Impressions and Expressions | 5 |
| Club of the Month | 6 |
| Special Assemblies | 7 |
| Our Green Ways | 7 |
| I Did It! | 7 |
| Personality of the Month | 8 |
| Teachers' Corner | 9 |
| Parents' Prerogative | 9 |
| l Can Do It! | 12 |
| From the Editorial Team | 12 |
| Thought for the Month | 12 |

From the Principal's Desk

The Importance of Instilling a Love for Reading in Children Margaret Fuller quoted "Today a Reader, Tomorrow a Leader."

Today's world is full of distractions, however, amid all the social media frenzy imbibing a love for reading in children from a very young age is paramount. The habit of holding a book, browsing through it, and trying to read it is not merely an activity, it is a passage to the world of imagination and knowledge. By inculcating a habit of reading from a very tender age, we are laying the foundation for a lifetime of learning and personal growth.

Young children are like sponges. They absorb the language effortlessly. The wide exposure to words, sentence structures and grammar improvisation through books enhances their linguistic abilities. The benefits are boundless and include improved vocabulary and language skills, ease of understanding, fluency in communication, and confidence. Research has shown that the extra qualities of their reading abilities make well-read children stand out from their classmates. As scientifically proven, children's cognitive growth is promoted by reading as it stimulates various areas of the brain. Their minds are forced to draw connections, deduce meaning, and envision scenarios as they interact with stories. The foundation for later-life critical thinking and problemsolving abilities is laid by these cognitive processes. Furthermore, research has connected enhanced academic achievement in a variety of topics to early literacy experiences. Reading with your young ones should be a fun activity for parents. A time for bonding, conversing with them and satiating their mental quest to seek answers to their never-ending curious imaginative questions. It is a time to shape their imaginations beyond the ordinary. Authors like Hans Christian Andersen, Brothers Grimm, Charles Perrault and multiple authors who have penned stories which transform the child's imagination into Wonderland with the visual depiction alongside imbibing values have major contributions to Children's literature. Through literature, children can explore fantastical realms, embark on adventures, and encounter characters from different cultures and periods. This imaginative immersion not only enriches their inner worlds but also cultivates empathy as they step into the shoes of diverse characters and experience the world through their eyes. Arabian tales are short stories compiled by multiple authors during the Golden Islamic Age. They transport a child into a vivid world of drama, adventure, magic and imagination. A panoramic picture is built in their naïve minds of a beautiful world existing beyond theirs. Just browsing or reading through these books brings smiles to their innocent faces. Beyond its educational benefits, reading also serves as a bonding activity between children and caregivers. Sharing stories creates opportunities for meaningful interactions, fostering closeness and emotional connection. Whether it's snuggling up with a picture book before bedtime or discussing a chapter from a novel together, these moments of shared reading create lasting memories and strengthen familial bonds.

Children who grow up in homes filled with books and reading are more likely to become avid readers themselves, reaping the myriad benefits of literacy throughout their lives. As storytellers, let us continue to kindle the flame of imagination, empathy, and lifelong learning through the pages of a book.

Farida Harianawala, Principal Orbis 1



Proud Moment for The Orbis School!

We are honoured to receive the Best CBSE Smart School of the Year award at the Times Education Awards 2024! This achievement highlights our dedication to delivering top-notch education, advanced learning technology, and holistic development for our students. The award was proudly accepted by Mr. Shahrukh Faquih, Trustee of Orbis Education Society, and presented by Mr. Kunal Kapoor during the ceremony. We are grateful to our students, parents and faculty for their constant support.



















Flavours from our Orchard

Domestic and Pet Animals (1st October-4th October)

Animals excite little children. They enjoy watching movies and pictures of their favourite creatures. It is important to understand the importance of taking care of animals with love and respect. The responsibilities of keeping a domestic pet were discussed in class. The tiny tots were engaged in drawing cats in their scrapbooks. Junior Kindergarten children were excited to share their feelings during the 'Show-and-Tell' activity. Senior Kindergarten students creatively crafted fish using origami paper in their scrapbooks. The week was filled with fun for the children.

Arpita Dubey, CT Nursery Apple



Transport - Road and Rail (7th October to 11th October)

Road and Rail transport are the two most important modes of transport. Various activities pertinent to road and rail transport were carried out to enhance the student's knowledge at the Orbis school. The young learners of Nursery learned how to make a traffic signal using popsicles. They also enjoyed the game, Red Light, Red Light Stop. The Junior Kindergarten students drew a car using the directional drawing method, while the Senior Kindergarten students took part in the Show-and-Tell event held in the class. These activities aimed to enable the children to differentiate between various modes of transportation.

Mary Arul, CT Nursery Orange



Transport - Water and Air (14th October to 18th October)

Means of transport are vital in connecting people across land, water, and air. The Orbis School celebrated Transport as the weekly theme. During this week, Nursery students participated in a fun boat-making activity, exploring how vessels float and move on water. Junior Kindergarten students created origami boats, learning about the role of water transport in travel and trade. Senior Kindergarten students drew and stuck pictures of different water and air transport vehicles, such as ships and aeroplanes, understanding the diverse modes of travel.

Prabhavathi Rajkumar, CT Jr. Kindergarten Apple



Birds (21st October to 25th October)

It was a week when the kindergarteners celebrated their avian friends. It was a week filled with engaging activities that inspired learning and appreciation for the feathered creatures. The tiny tots of the Nursery section participated in the Show-and-Tell event, where they spoke about their favourite bird. Identifying different types of birds was part of the plan. The Junior Kindergarten kids engaged in a craft project while students of senior kindergarten recited bird rhymes. To live, let live respect and appreciate were some of the values imparted during the sessions.

Anika Jain, CT Sr. Kindergarten Orange



























VI Know More, I Grow More

Times NiE Quizomania (24 September)

The Times NIE Quizomania 2024-25, an inter-school guiz contest for students of Classes 7 to 10, was presented by the Times of India. The quiz was conducted by quizmaster Gaston D'Souza at the Balgandharva Rangmandir and sponsored by Shiksha Gurus. More than 100 schools from Pune and Pimpri Chinchwad participated in the quiz. From the Orbis School, Keshav Nagar Dhruva Yadav, Class 7, Lakshyaraj Singh, Class 8, and Shivansh Singh, Class 9 participated. They put in their best efforts. Even without a spot in the finals, they learned a lot in the process.

Rashmi Bhujbal, Librarian





Swachata Week Begins (1st October - 4th October)

Cleanliness is next to Godliness.

Keeping this in mind the little Orbians learnt a little more about the goodness of being clean and hygienic. Small acts such as keeping the classroom clean, and keeping our writing table free of clutter go a long way in making days happy and positive. Students of Classes 1 and 2 made posters and enjoyed the show-and-tell activity. The value of thanking the helping staff for the work they do was also a part of the

Swati Poddar, CT 1 Sirius



Inter House Science Quiz (3rd October)

Quizzing encourages critical thinking, and problem-solving skills while fostering a love for the subject. The Orbis School conducted a Science Quiz for the middle, secondary and senior secondary sections. The quiz featured five rounds: general knowledge, unscrambling words, identifying phenomena, recognising great personalities, and the science spectrum round. The quiz was conducted flawlessly by student emcees and the audience, enthusiastic and competitive, cheered on their respective Houses. The science teachers did a commendable job creating exciting and challenging questions for the

Jyotsna Tiwari, Student, 9 Sirius



Environmental Studies Quiz (3rd October)

An Inter-House Environmental Studies Quiz competition was held for the students of Classes 1 and 2. It was an Inter-House event and the rules were announced to give clarity to the students. The rapid-fire round which made the guiz exciting. All the teams were well prepared. It was a very informative and knowledge-enriching competition for the participants and they truly enjoyed it.

Kavita Hole, CT 2 Sirius

Workshop-Safe and Unsafe Touch (10th October)

Safe Touch and Unsafe Touch, an essential learning for all students, must be introduced at an early stage. A workshop was conducted to teach our children the importance of types of touch. The young minds were educated about the importance of appropriate and inappropriate touch and behaviour. Awareness was created by displaying some simple role plays. Also, they were made to understand the importance of communicating their feelings and fears to known members of the family or school.

Svetha Venkataraman, CT 1 Vega





Preliminary Examination 1 (11th October)

As the Prelims begin, students of Class 12 feel encouraged to keep a confident approach to their exams, bearing a balanced routine and managing their time wisely. The Preliminary Examination not only tests academic knowledge but also caters to adaptability and personal growth that further helps students in combating the forthcoming challenges.

Pallavi Pandey, PGT English





No Bag Day (15th October)

No Bag Day is a school initiative where students attend school without their usual bags and textbooks on a set day. It aims to make learning, at school, a joyful and stress-free experience. This day is also celebrated as the birth anniversary of former president Dr. APJ Abdul Kalam. The students participated in a wide range of activities where they danced, sang, watched videos, drew posters, played games, and much more. The day was well planned. The Enterprise Club put up stalls where they sold tasty snacks and also conducted rounds of tambola and other games. The enthusiasm among students was evident as they relished a break from traditional learning. They enjoyed themselves and returned home with numerous memories of the day.

Aarti Raina, CT 3 Sirius

Art Integration Learning (15th October)

On 15th October we had No Bag Day at school. Our teachers conducted Art Integrated Activities in all the subjects. In Hindi, the students of Class 8 conducted a Tie and Dye project. There was a burst of creativity and learning as we tried our hands at this timeless craft. With rubber bands and bottles of dye in hand, we explored different ways to twist, fold, and bind fabric to create eye-catching patterns. The process turned into an exciting experiment as we started with mixing and matching colours, testing out our artistic theories. The joy of revealing our finished designs, each one uniquely vibrant, was the highlight of the day. The tie-dye activity not only taught us about art and design but also brought a new appreciation for the beauty of handmade, personal creations.

Samanvita T, Student 8 Deneb



Workshop: Healthy Eating, Positive Thinking and Believing in Yourself, Mantra to Happiness (15th October)

A much needed workshop, for the students of Class 11, was conducted to reiterate the importance of healthy eating. Healthy eating leads to a positive mind and a healthy body. 'We are what we eat', is a well-known adage and holds true for all. The food pyramid was once again discussed and reasons for why certain foods should not be a part of our diet were explained. A short film was played which conveyed the message of 'be strong, be resilient'. A strong foundation can help us face many challenges, both physical and emotional.

Anushree Shelke 11 Rigel

Fiery Experience (15th October)

The students of Classes 8 to 10 attended a demonstrative session on the field to learn how to use a fire extinguisher. A professional firefighter was present to explain to the students simple ways to extinguish fire, safely and effectively. As told by the professional, there are three types of fires, Type-A, which is caused by substances like wood and paper, Type-B, caused by liquids like petrol, diesel and Type-C, which is caused by electrical appliances. The proper handling of an extinguisher was demonstrated. The students tried using the fire extinguishers themselves.

Swarit Patni. Student 8 Deneb





Eumind Video Conferencing (17th October)

The students of The Orbis School, Keshav Nagar, had the opportunity to coordinate with their EUMIND partner, Van de Perre School, Netherlands for the region's project through video conferencing, scheduled on MS Teams. The meeting aimed at learning from each other's strengths and being socially responsible towards our planet. The participants asked a range of questions to each other, exchanging ideas and beliefs based on their topics: traffic and transport safety, online shopping vs. local shopping, celebrations, vandalism and graffiti, and sports. The session included teachers and students from both schools, yielding a perfect opportunity for learning and engagement. The Orbis School looks forward to productive sessions and strong connections in the times to come.

Pallavi Pandey, PGT English





World Mental Health Day (18th October)

World Mental Health Day is celebrated all over the globe as an ode to the recognition and acceptance of mental health. It is important that we sensitise to such issues and lend a hand to those who may be in a difficult place. This year, The Orbis School, Keshav Nagar beautifully hosted a World Mental Health Day Program on the 18th of October. The show started with an insightful, yet engaging speech about mental health being a significant part of our daily lives, followed by a beautiful rendition of the mental health anthem by the school choir. Flaunting various colourful stalls handled by students that represented numerous mental health disorders ranging from substance abuse to examination stress; the entire event was a Well-organised hit! The star of the show, the feeling tree, was a brilliant concept involving the model of a life-like tree, where every single leaf harboured a feeling and an emotion that the students and teachers felt while entering the room. Whether negative or positive, all the feelings gave life to the tree in the form of leaves. The fair consisted of multiple stalls. Lastly yet most importantly,



the Nukkad Natak presented by the students of Class 11 was incredible, conveying an important message with a tinge of humour. The day was a reminder to all that it is important to be sensitive to the spoken and unspoken needs of all and ourselves.

Mrigakshi Dutta, Student 12 Sirius

OrbiSports (25th October)

After a month of strenuous practice and repeated efforts, it was the day of culmination and precise presentation. The OrbiSports of the OrbiS School, Keshavnagar, was held at the State Reserve Police Ground, displaying sportsmanship, team spirit, discipline, and perseverance. The celebration began with the welcoming of the chief guest, Mr. Ranjeet Chamle, Senior Archery Coach and Chhatrapati Award winner. This was followed by the March past. All four Houses, along with the NCC student cadets, marched to the beats, led by their respective captains, setting the memento for the day. Drills, races, relays, and the participation of the parents and the help staff filled the day with a lot of thrilling excitement. Spectators applauded the athletes for putting their best foot forward in the spirit of healthy competition. It was a proud day for each Orbian, setting the bar higher, each year.



Impressions and Expressions

Festivals

Festivals come with joyful delight Colours, lights and feelings bright Moments of togetherness Warmth and happiness Some new, some old Every moment we fold The time we spend with our loved ones



t is a treasure we gather, with golden suns.

Our hearts overflow
So much our faces glow
It is a time with family
Friends and our own mainly
Keeping all sorrows at bay
Hope and Love fill our day
With pride we celebrate
And pray

Eva Patil, Student 9 Sirius

Festivals

Festivals make us bright But they also make our stomach tight

Laughter fills the holy night air, With lights and joy beyond compare.

Families gather hearts are light, Sharing love in every bite. From sweets to songs, the enjoyment blooms, Chasing away the evil's room.

Chasing away the evil's room.
In every colour, dance, and cheer,
Festivals bring us close and near.
Though the dinner may leave us full,
Alas, it's the moments that truly fulfils.

Aryan Tekade, Student 9 Sirius

My Experience at the World Robotics Olympiad 2024

Robotics and technology have always fascinated me, and I'm constantly excited by the rapid advancements in these fields. Recently, I had the incredible opportunity to participate in a prestigious robotics competition with my teammate Bhavikk Sanghvi from Class 10. Our team, SignSpeak, presented a device designed to aid individuals with physical challenges related to speaking and hearing.



Our project was a wearable device featuring sensors that could be worn on the hand and a controller that interpreted hand signals. The sensors, attached to each finger, detected gestures made by the wearer. These signals were transmitted to a microprocessor, which converted them into text. This allowed the wearer to communicate with others through written words, enabling a more inclusive interaction.

The journey began last month at the regional competition held in Mumbai. To our delight, we were selected for the National Robotics Event, scheduled to take place on October 6th and 7th in Ahmedabad. It was an exciting and unexpected opportunity, so we immediately began preparing for the national stage. With the help of our school teachers and our mentor, Rajat Sir, we refined our project, focusing on how our solution stood apart from existing alternatives.

Our preparation included creating a detailed presentation. We showcased everything from our circuit diagrams, cost breakdowns, and a pros-and-cons analysis of our idea, to language symbols, their meanings, and testimonials from students who had benefited from the device. The feedback from students with speaking and hearing challenges whom we had interacted with the previous week helped us fine-tune our approach.

Over 270 teams were competing, and the energy in the room was palpable. We quickly set up our station, arranging everything to effectively convey our message. Bhavikk demonstrated the device while I explained how our solution could make a real difference, helping people with disabilities communicate more freely.

Attending the World Robotics Event was an eye-opening experience. It reinforced the belief that every student has the potential to create something innovative, and participating in such events broadens one's understanding of science, technology, and engineering. I encourage every student to take part in at least one competition like this—it truly opens up a world of possibilities.

Kshitij Agarwal, Student 9 Sirius

Vol. 12.13 October 2024 5







Club of the month

CCA Display - Etiquettes Club (18th October)

The Etiquette Club allows students to learn about social behaviour within family, with friends and even with strangers. In the Co-Curricular Activity Club, the students of Class 2 learned about different types of etiquette through activities and role plays. The culmination of this Club was through a display, where a skit was performed by the students. This consisted of general etiquette, table manners, bus etiquette, the importance of magic words and much more.

Shikha Dixit, CT 2 Antares





Storytelling Club

Storytelling is a skill. The art of storytelling can be learned through practice. It is about learning to narrate tales using expressions, emotions, good words, and props. The Storytelling Club at the Orbis School encourages students to join and acquire this creative art. The Storytelling Club meets every Tuesday, where students learn ways to tell tales that make the experience exciting and captivating for both the listener and the teller. The students are motivated to interact and participate creatively through the planned activities.

Kreena Joshi, CT3 Sirius

Enterprise Club - Treats and Thrills

A Fun and Eventful Event conducted on no bag day in our school, honouring APJ Abdul Kalam's Birthday. On the occasion of the birth anniversary of Dr. APJ Abdul Kalam, our school observed a "No Bag Day," transforming the regular academic schedule into a day filled with excitement and learning in unconventional ways. This day, meant to honour the late scientist and former President of India, was a refreshing break from routine and a celebration of creativity, teamwork, and fun. The highlight of the day was the event organised by the Enterprise Club, aptly named Treats and Thrills. The entire school was abuzz with enthusiasm as the club hosted an array of exciting games and activities. Students from all classes eagerly participated, making the day both thrilling and memorable. The lineup of games included something for everyone. What's in the Box, tested our ability to guess hidden items by touch alone, challenging our senses in a fun way. Spin the Wheel added an element of surprise and luck, while Face the Cookie was a hilarious test of balance and patience, as participants tried to move a cookie with their forehead to their mouth without using their hands. There was also Feed the Monster, a game that encouraged players to toss balls into creatively designed 'monster' targets, making it both engaging and entertaining. For those who love skill-based challenges, Jenga kept everyone on their toes, and Tombola added a competitive edge to the festivities. The event wasn't just about games, though. To keep energy levels high, the Club also offered delicious snacks like samosas and vada pay, adding a tasty treat to the day. These popular street foods provided the perfect comfort food for everyone amidst the excitement. The atmosphere was filled with joy, laughter, and camaraderie as students enjoyed this special day. The activities brought students closer together, fostering teamwork and school spirit, all while reminding us of the importance of creativity and enterprise. In conclusion, Treats and Thrills was a huge success. The games, the food, and the shared experience made this a day to remember, and we're already looking forward to more such events in the future!

Mansavi Mishra, Student 9 Sirius



Editorial Club

After spending days learning how to write a storybook for little children, along with illustrations, students of the Editorial Club wrote books. The books had colourful pictures and each story ended with a good moral. They gifted them to the pre-primary section of the Orbis School and were applauded for their creative efforts.









👺 Special Assemblies

गाँधी जयंती - विशेष प्रार्थना सभा (4th October)

4 अक्टूबर 2024 को ओर्बिस स्कूल, केशव नगर में गाँधी जी को याद करने के लिए एक विशेष प्रार्थना सभा का आयोजन किया गया। इस सभा का उद्देश्य केवल महात्मा गाँधी के जीवन और उनके सिद्धांतों को सम्मानित करना नहीं. बल्कि उनकी प्रेरणाओं को नई पीढी के सामने लाना भी था। इस अवसर पर विद्यालय में आयोजित कार्यक्रम में स्वच्छता. स्वच्छता शपथ और एक नाटक का समावेश किया गया। इस विशेष आयोजन का मुख्य उद्देश्य गाँधी जी के विचारों को पुनर्जीवित करना और स्वच्छता के प्रति जागरूकता फैलाना था। इस सभा का प्रस्तुतिकरण कक्षा **३,४** और **५** के विद्यार्थियों द्वारा किया गया।

सभी छात्रों और शिक्षकों ने एकत्र होकर स्वच्छता शपथ ली। शपथ में सभी ने यह प्रतिज्ञा की कि वे अपने आसपास की जगह को स्वच्छ रखेंगे और स्वच्छता के महत्व को समझेंगे। स्वच्छता शपथ के बाद, छात्रों ने एक नुक्कड नाटक का प्रदर्शन किया, जिसमें छात्र स्वच्छता और कचरा न फैलाने पर चर्चा कर रहे थे। इसके माध्यम से छात्रों ने दर्शकों को यह संदेश देने की कोशिश की कि हर व्यक्ति को स्वच्छता के लिए प्रयासरत रहना चाहिए। हम सभी को मिलकर यह प्रयास करना चाहिए कि हम अपने आसपास की दुनिया को



स्वच्छ और सुंदर बनाएँ। सभा का समापन गाँधी जी के भजन के साथ हुआ। सभी ने मिलकर गांधी जी को श्रद्धांजलि अर्पित की और उनकी शिक्षाओं को जीवन में उतारने का संकल्प

Sudha Dobhal, Hindi Teacher



W Our Green Ways



The Making of Seed Balls.

The making of Seed Balls is an initiative taken to restore forests and support biodiversity. Seed Balls are made of clay, compost, and seeds. The clay and compost help in retaining moisture thereby increasing the chances of germination. Also, the protective layer of clay and compost prevents birds and other animals from destroying the seeds. Once the balls are made, they are dispersed in places where green patches are depleting. These seed balls are then dispersed in areas that need reforestation. The success rate of these magic balls depends on environmental conditions too. This method, over time, will help restore the health of the soil and prevent its erosion. Indigenous plants can be revived through the dispersal of seed balls. The Science and Nature Club students were actively involved in making seed balls, and they also watched a video to understand the process better.

Shreya Verma, Student 9 Vega



l did it

Gymnastics genius Keyansh Kanade of Class 1, participated in the Viva Competition, Floor Gymnastics in the Under 6 age group. He secured the 3rd position. Well done Keyansh!



Golden Aim

We are proud to announce that Vanshi Kadwani, was awarded the Bronze Medal and the Gold Medal in the 70 Metres and 60 Metres, in the Archery State Level School Tournament. Vamika competed in the Under 19 Girls Recurve Category.

Congratulations on this incredible achievement.







World Robotics Olympiad

Bhavikk Sanghvi of Class 10 and Kshitij Agarrwal of Class 9 qualified and participated in the National Round of the World Robotics Olympiad 2024 held on the 7th of October 2024 in Science City, Ahmedabad. Their team, called SignSpeak, presented a device designed to aid individuals with challenges related to speaking and hearing. We at the Orbis School feel extremely proud of their feat.





Inter House Results:

| Event/Participating Classes | Science Quiz | | | | |
|-----------------------------|--------------|-----------|-----------|------------|-------------|
| | Class 1-2 | Class 3-5 | Class 6-8 | Class 9-10 | Class 11-12 |
| EXPLORERS | 6 | 4 | 8 | 2 | 2 |
| GUARDIANS | 2 | 8 | 8 | 4 | 6 |
| INNOVATORS | 8 | 2 | 6 | 6 | 8 |
| VANGUARDS | 4 | 6 | 4 | 8 | 4 |



Have fun learning French

Les pronoms

Il y a de nombreux types de pronoms en français :

1)Les Pronoms Sujets

2)Les Pronoms Personnels [Complément d'objets directs/indirects,y,en,etc.]

3)Les Pronoms Toniques\

4)Les Pronoms Relatifs

5)Les Pronoms Démonstratifs

6)Les Pronoms Possessifs

7)Les Pronoms Interrogatifs

lci, nous allons apprendre quelques pronoms en français.

On utilise les pronoms sujets comme le sujet d'une phrase.

Ce sont je, tu, il, elle, nous, vous, ils, et elles. Par exemple: Nous aimons le foot et le basket. Je vais au stade.

Les pronoms complément d'objet direct(COD) remplacent un objet direct dans une phrase. Ce sont me, te, le, la, nous, vous, et les.

Par exemple: Je donne le stylo -Je le donne. Elles veulent acheter des glaces - Elles veulent les acheter.

Les pronoms complément d'objet indirect(COI) remplacent un objet indirect(avec un préposition).

Ce sont mes amis, lui, nous, vous, et leur. Par exemple: Le prof donne les chocolats aux étudiants. - Le prof leur donne les chocolats. Il va écrire aux parents. - Il va leur écrire. Le pronom y remplace un lieu, ou un objet inanimé, et le pronom en remplace quelque chose qui est précédé de 'de' ou d'une quantité.

Par exemple: Ils sont arrivés chez eux. - Il y sont arrivés.

Le chat est sous la chaise. -Le chat y est. Les pronoms toniques sont utilisés pour stresser ce qui est dit.

Par exemple: Je suis plus intelligent qu'eux. Tu étais en retard, lève-toi!

Pronouns

There are many types of pronouns in French:

1)Subject Pronouns

2) Personal Pronouns [Complement of direct/indirect objects, y, en, etc.]

3) Tonic Pronouns.

4) Relative Pronouns

5) Demonstrative Pronouns

6) Possessive Pronouns

7)Interrogative Pronouns

Here we will learn some of the pronouns in French.

We use subject pronouns like the subject of a sentence.

They are I, you, he, she, we, you, they, and them.

For example: We like football and basketball. I'm going to the stadium.

Direct object pronouns (COD) replace a

direct object in a sentence.

They are me, you, the, the, us, you, and the. For example, I give the pen - I give it.

They want to buy ice cream -They want to buy it.

preposition).

buy it.
Indirect object complement pronouns
(COI) replace an indirect object (with a

They are me, you, him, us, you, and them.

For example, The teacher gives chocolates to the students. - The teacher gives them chocolates.

He will write to the parents. -He will write to them.

The pronoun replaces a place, or an inanimate object, and the pronoun replaces something that is preceded by 'from' or a quantity.

For example: They arrived home. -They got there.

The cat is under the chair. - The cat is there.

Tonic pronouns are used to emphasise what is being said.

For example: I am smarter than them. You're late, get up!

Sachchit Shankaran, Student 10 Sirius

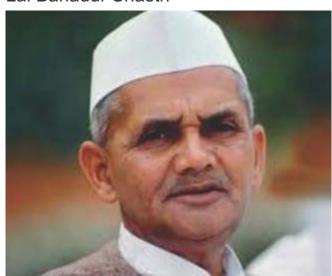


Personality of the month

Born in Mughalsarai, Uttar Pradesh, on October 2, 1904, Lal Bahadur Shastri died in Tashkent, Uzbekistan, on January 11, 1966. He was a prominent political figure in India, the country's second prime minister, known for his integrity, modesty, and simplicity. Coming from a humble background, Shastri attended Kashi Vidyapeeth, where he earned the title "Shastri," symbolising his academic accomplishments. He joined the Indian independence movement, participating in major campaigns like the Quit India Movement and Salt Satyagraha, enduring multiple jail terms. After independence, Shastri gained political recognition through various cabinet posts. As Railway Minister, he resigned after a train accident, a rare gesture of accountability. His greatest achievement as prime minister was his strong leadership during the 1965 Indo-Pakistani War, which strengthened the country's unity and security. Shastri's famous motto, "Jai Jawan, Jai Kisan," highlighted his belief in supporting soldiers and farmers as the nation's backbone. He also laid the foundation for the Green and White Revolutions, which later ensured India's agricultural and dairy success. After signing the Tashkent Agreement to settle the conflict with Pakistan, he died in Uzbekistan under mysterious circumstances. His legacy of patriotism, simplicity, and service was honoured with the Bharat Ratna in 1966 following his death.

Tanvi Jain, Student 9 Sirius

Lal Bahadur Shastri









Teachers' Corner

Staff Club (5th October)

The Orbis School understands the importance of building a happy and healthy community for positive growth and bonding. The teachers and staff of the Orbis School take up social responsibilities and fulfil them diligently. Celebrating achievements, Staff Clubs are organised regularly. On the 5th of October, the Guardian House conducted the month's event. It was a fun-filled afternoon and after a warm welcome and the month's birthday wishes, the teaching and the non-teaching staff enjoyed games, funky music and delicious food.

Lynnete Van Maanen, CT 4 Rigel





Parents' Prerogative

Parent-Teacher Meeting (19th October)

The Parent Teacher Meeting was scheduled for all sections of the Orbis School. Some met online through Microsoft Teams while others met in school. The endeavour is always to make the day effective through a positive environment where learning and growing are reinforced in the most child-friendly way possible











Dhruv Shrivastava 7 Rigel



Dnyanada Patil 8 Sirius







Sanvi Katre 7 Rigel

Vol. 12.13 October 2024 10





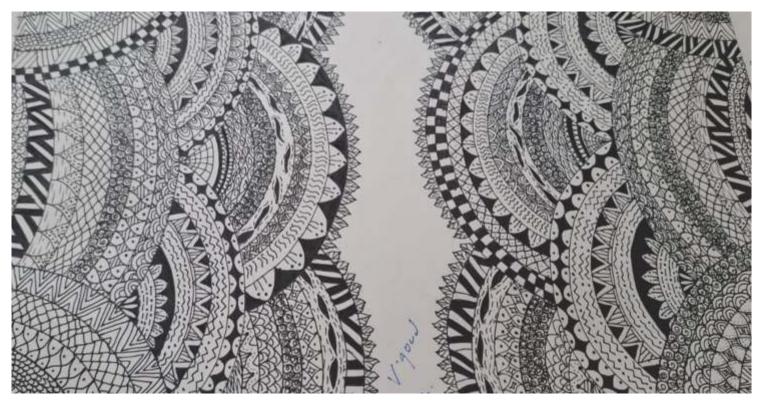


Cavin Karia 7 Rigel

Vol. 12.13 October 2024 11







Arya Mahajan 7 Sirius



- 1. Name the Father of Peace.
- 2. What are the golden words of Shastri?
- 3. What Is he known for the most?
- 4. Who was Shastri's biggest inspiration?

From the Editorial Team:

Seasons

In the heart of spring's embrace, Blossoms dance with gentle grace. Sunlight spills on emerald fields, Nature's joy, her bounty yields. Summer sings with laughter bright, Days stretch long in golden light. Children's voices, bright and clear, Echo joy as warmth draws near. Autumn paints with fiery hues, Crisp air whispers of the blues.

Harvest feasts and cosy nights,
Joy in gathering shared delights.
Winter wraps in softest white,
Silent nights, a starry sight.
Fires crackle, hearts draw close,
In the stillness, joy we boast.
Through each season's vibrant call,
Joy finds beauty in them all.
In every shift, a dance, a song,
Life's tapestry, where we belong
Dishita Bhattacharya, Student 9
Sirius



Orbis 1 Chief Editor - Anjali Srivastava, Co- Editors - Pushpa Bhat, Amrita Kar Dhar, Nalini Saklani, Renu Lahariya, Pallavi Pandey, Members of the Editorial Club.

Thought for the month

Life starts all over again when it gets crisp in the fall. - F. Scott Fitzgerald, The Great Gatsby

The Orbis Schools are Orbis Education Society initiatives, and are Religious Minority institutions, managed by Educonnect Management Pvt. Ltd.